



# Form Community Impacts Assessment Technical Report

**Project Name:** Farm-to-Market Road (FM) 1641

**Control Section Job Number (CSJ):** 1217-01-019 & 2588-01-020

**Report Date:** 03/02/2020

**District:** Dallas

**County(ies):** Kaufman

**Let Date:** 04/2028

**Project Classification:** Categorical Exclusion

**Report Version**

**Draft**

☐

**Revised**

☐

**Final**

☒

Please refer to the italicized instructions throughout this form, for guidance in determining which section should be completed. More detailed information on filling out this form is available in the Community Impacts Assessment Technical Report Instructions document in the CIA Toolkit. Additional guidance can be found in the Environmental Handbook - Community Impacts, Environmental Justice, Limited English Proficiency and Title VI and Frequently Asked Questions page in the [Community Impacts Assessment Toolkit](#) available on TxDOT.gov. For further assistance in developing this report or to discuss review comments on previous analyses, please contact the Environmental Affairs Division (ENV).

## A. Applicable Projects

**Would the proposed project involve ANY of the following conditions?**

- Displacements of any kind
- Permanent increase in travel times to community facilities, businesses, or homes (except for projects that construct a new or extend an existing raised median or median barrier – see question below)
- Permanent elimination of driveway connections to/from community facilities, businesses, or homes
- Permanent impediment to use of non-automobile modes of travel
- Construction of a highway on new location
- Creation of a new bypass or reliever route
- Upgrading a non-freeway facility to a freeway facility
- Adding toll lanes

☐ **Yes** *Completion of this Community Impact Assessment Technical Report form is required. Proceed to **Section B**. Do not answer the remaining questions in this **Section A**.*

☒ **No** *Proceed to the following question*

**Would the proposed project involve ANY of the following conditions?**

- Expansion of the roadway pavement by the width of one vehicle lane or more
  - Creation of a new grade separation
  - Construction of a new or extends an existing raised median or median barrier in front of a school OR with a section longer than 3 miles without a break or crossover
- ☒ Yes *Proceed to the following question*
- ☐ No *Completion of this Community Impact Assessment Technical Report form is not required (unless there is a reason to believe that the project would, nevertheless, have the potential to result in adverse temporary or permanent impacts to community resources, in which case proceed to **Section B**.) Do not answer the remaining questions in this **Section A**.*

**Are all of the following statements correct (to the extent they are applicable to the specific project)?**

- For a project that involves expansion of a roadway by the width of one vehicle lane or more, the expansion is limited to an area that is rural or undeveloped.
  - For a project that creates a new grade separation, the grade separation is limited to only one level (i.e. creating an overpass where one roadway will pass over another roadway), and is not a multi-level interchange.
  - For a project that constructs a new or extends an existing raised median or median barrier in front of a school OR with a section longer than 3 miles without a break or crossover, the new or extended raised median or median barrier will not change access to any driveways or cross streets.
- ☐ Yes *Provide a brief summary of why there would not be any community impacts in the text box below. This will conclude the analysis and completion of the remainder of this Community Impact Assessment Technical Report form is not required (unless there is a reason to believe that the project would, nevertheless, have the potential to result in adverse temporary or permanent impacts to community resources, in which case proceed to **Section B**).*
- ☒ No *Completion of this Community Impact Assessment Technical Report form is required. Proceed to **Section B**.*

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**B. Community Study Area**

Please answer all of the following questions in full sentences and proceed to **Section C**.

- 1. Describe the overall objective of the improvements (e.g., to reduce congestion at an intersection, to improve operational efficiency, etc.).**

The purpose of the proposed project is to provide infrastructure options to reduce traffic congestion on the existing roadways; to improve operations of the roadway; to provide a safer, more convenient route for traveling through the area; to increase mobility (including pedestrian and bicycle accommodations); and, to provide improved connectivity to the area.



Full Project Description is available on TxECOS project file WPD 1 screen as well as maps file titled: "1217-01-019 FM 1641 Project Location Maps.pdf"

- 2. Describe the boundaries of the community study area and the reasoning behind why these boundaries were selected for this analysis. State the county, distance to major city, and nearby major roadways for the community that may be impacted. Attach a map showing the community study area as well as the locations of all community facilities within the study area (e.g., schools, places of worship, health care facilities, recreation centers, social services, libraries, emergency services, etc.).**

Project location is in Kaufman County, approximately 22 miles east of Dallas, Texas. Nearby major roadways are US 80, I-20, FM 548, and FM 148. The community study area was first created using six census block groups which encompass the project location. However, because of the rural land use of the area, these census block groups were unnecessarily large. The study area was reduced to the parallel roadways FM 2932 and FM 262, and the nearby Big Brushy Creek bringing the study area closer to the project location.

Refer to Attachment 1: CIA Study Area Map.

- 3. Describe the current land use patterns within the community study area (e.g., scattered rural development and agricultural use, planned suburban residential development, high-density urban development, mixed use, etc.).**

The community study area is primarily composed of suburban neighborhoods found along major thoroughfares, including the project location. The northwestern portion of the study area (within Forney city limits) has areas of commercial and industrial use, while large portions of the remainder of the study area is composed of agricultural use. Public/Semi-Public amenities including schools, parks and government buildings, can be found primarily in the northwest portion of the study area, within Forney city limits, as well as along the project location.



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4. List and describe the community facilities within the community study area in the table below and show these facilities on an attached map.

#	Name of Facility	Type of Facility (ex.: school, park, place of worship, etc.)	Public or Private?	Serves a Specific Population?	Adjacent to the Project?	Additional Details/Comments
	Refer to Attachment 2: Facilities List					



#	Name of Facility	Type of Facility (ex.: school, park, place of worship, etc.)	Public or Private?	Serves a Specific Population?	Adjacent to the Project?	Additional Details/Comments



#	Name of Facility	Type of Facility (ex.: school, park, place of worship, etc.)	Public or Private?	Serves a Specific Population?	Adjacent to the Project?	Additional Details/Comments



# Form Community Impacts Assessment Technical Report

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## C. Demographics

Attach tables to this Community Impact Assessment Technical Report form detailing race/ethnicity (including Hispanic or Latino persons), language, income, employment, disability, and age data for the community study area. Include other demographic data as appropriate. A template demographics table is provided as Appendix A to this form. Following completion of this section, proceed to Section D.

### 1. What data sources were used?

- ☒ U.S. Census Bureau
- ☒ American Community Survey (ACS)
- ☐ Texas Demographics Center
- ☐ Texas Education Agency – “Texas Academic Performance Reports”
- ☒ Site Visit – The Date of Site Visit: 10/24/2019 & 01/08/2020
- ☒ Current and/or historic aerial photographs
- ☐ Other <Insert Text>

### 2. How many of the census geographies within the community study area indicate half or more of the population as minorities (e.g., 2 out of 10 census blocks within the community study area indicate half or more of their populations to be minorities)? Also consider whether any of the census geographies indicate an appreciably greater percentage of minorities compared to the next largest census geography (e.g., one block indicates a 45-percent minority population, while its parent block group indicates a five-percent minority population). What is the racial makeup of the minority census geographies? Minority data should be evaluated at the block level in most circumstances.

There are 389 census blocks within the community study area, with a total population of an estimated 13,971 based on 2010 Census data. Of these 389 census blocks, 49 have minority populations of 50% or greater. There are an estimated 1,233 people within these 49 census blocks, making up 8.8% of the population within the community study area and are grouped primarily within smaller residential census blocks along US 80. Comparatively, none of the census block groups which encompass the study area have minority populations greater than 50%, ranging from 19.8% to 40.8% according to the census data calculations.

Across the entire study area, minority populations make up 28.2% (3,944) and are broken down as follows: 71.8% (10,027) white alone; 15.2% (2,120) Hispanic or Latino alone; 10.2% (1,424) Black or African American alone; 1.1% (159) Two or More Races; 1.0% (143) Asian Alone; 0.6% (84) American Indian and Alaska Native alone; 0.1% (12) Some Other Race alone; and 0.01% (2) Native Hawaiian and Other Pacific Islander Alone.

Across the minority census blocks with 50% or more minority populations, minority populations make up 63.5% (783) and are broken down as follows: 36.5% (450) white alone; 30.4% (375) Hispanic or Latino alone; 30.1% (371) Black or African American alone; 1.7% (21) Asian Alone; 0.8% (10) Two or More Races; 0.5% (6) American Indian and Alaska Native alone.

Refer to Attachment 5: Census Geography Map - Minority Populations and Attachment 6: Census Geography Map - Population Density.

**3. What is the current U.S. Department of Health and Human Services (DHHS) poverty level for a family of four, and what year is this based on?**

The current U.S. DHHS 2020 poverty level for a family of four is \$26,200.

**4. How many of the census geographies show a median household income below the DHHS poverty level? What are the median incomes of each those census geographies? If there are more than four block groups in the study area, list the range of incomes (e.g., Median income in the study area ranges from \$32,415 to \$47,651). Median household income should be evaluated at the block group level if available.**

Six census block groups encompass the community study area, none of which have median household incomes below the DHHS 2020 poverty level of \$26,200. Median household incomes within census block groups range from \$60,688 to \$126,518. Across Census Tracts which encompass the study area, median household incomes range from \$72,857 to \$110,202. There are an estimated 6,724 households within the study area, with an estimated 566 (8.4%) below the poverty threshold.

Refer to Attachment 7: Census Geography Map - Median Household Income.

**5. Do any of the census geographies show the presence of persons who speak English “less than very well?” Which languages are spoken by those with limited English proficiency? Language spoken should be evaluated at the block group level if available.**

Of the six census block groups encompassing the community study area, all have LEP populations. However, only one has an LEP population greater than 10%. Census Block Group 2 of Census Tract 507.01 has an estimated LEP population of 15.7% (262). Census Block Group 2 of Census Tract 502.03 nearly meets the 10% threshold, at 9.7% (665).

The overwhelming majority of LEP persons within the community study area speak Spanish, making up an estimated 87.6% (1,366) of LEP persons. Other languages spoken by LEP persons in the study area include Asian and Pacific Island Languages and Other Indo-European Languages.

Refer to Attachment 8: Census Geography Map - LEP Populations.

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## **D. Site Visit**

*Following completion of this section, proceed to **Section E**.*

- 1. Was a site visit conducted? If so, indicate when the site visit was conducted, attach documentation (including notes and photographs) from the field visit, and complete the rest of Section D. A site visit should be conducted for most projects. If not, explain why site visit was not conducted.**

Yes. Site visits were conducted on October 24, 2019 and January 8, 2020. Site photographs are included in Attachment 9: CIA Project Area Photographs.

- 2. Were there signs observed in languages other than English? Describe the language(s) observed as well as the frequency and general location of signs in other languages (e.g., throughout the community study area, concentrated in a particular vicinity, etc.).**

No.

- 3. Were there places of worship, businesses, services, or other community facilities that target or primarily serve specific minority groups?**

No.

- 4. Were there observable signs of persons with disabilities, such as ramps on homes or public transportation vehicles, or stops specifically designed for persons with disabilities?**

Yes. There were a few ramps on homes within the study area. Please refer to Photos 11 & 12. No public transportation vehicles were observed.

- 5. Were there signs of other vulnerable populations (including children and elderly persons), such as the presence of daycares, elementary schools, or assisted living facilities?**

Yes. Henderson Elementary School, Noah's Arc Day Care and Montessorri Day Care facilities are located along the proposed project. Refer to Photos 2, 5, & 6.

**6. Were there signs of low-income populations or neighborhoods, such as government-subsidized housing, homes in disrepair, and low-cost health care facilities?**

No.

**7. Were there signs of other modes of transportation, such as bus stops, train stations, or designated bicycle lanes or bicycle lane signage? Did you observe cyclists in the area? Are there sidewalks or trails? Did you observe "goat paths" or dirt pathways adjacent to the proposed facility? If any of these signs are present, please describe their location and extent and show on a map, if necessary.**

No other signs of other modes of transportation were observed. No cyclists were observed in the study area. The only sidewalk was along FM 2614 adjacent to the Fox Hollow subdivision. Please see Photo 10.

**8. Based on the observations made during the site visit and the data provided in Sections B and C, summarize the general character of the community study area. Consider the present condition as well as the overall development trends within the community study area.**

The proposed project is located in the cities of Forney and Talty in Kaufman County. While the project area is primarily rural with approximately 50% of existing land use being agricultural or undeveloped, there are areas of existing residential neighborhoods, retail, and other light commercial, primarily in Forney (northern portion of the study area) and Talty (southern portion of the study area). The central portions of the study area are mostly undeveloped and agricultural land. However, a number of single-family residential neighborhoods are relatively new, showing signs of expanding suburbanization in the area.

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## **E. Public Involvement**

*Following completion of this section, proceed to **Section F**.*

**1. Please describe the public involvement efforts planned or previously carried out for the proposed project.**

There was a Public Meeting held on July 11, 2019, at the Community Life Church where there were approximately 114 attendees. A Public Hearing is planned.



2. If public involvement has already occurred or is ongoing, what type of feedback has been received from the public regarding the proposed project or other community-related issues (i.e., what is the general sentiment of the public regarding the proposed project.

Comments received in response to the July 11, 2019 Public Meeting have been mixed, with many supporting the project. However a majority had various concerns related to access due to raised medians, turn lanes (need for and length thereof) and traffic increases. While many people were grateful for efforts to prepare for future growth through added capacity and to improve safety, many felt that the improvements would themselves promote increased traffic and unwanted growth in areas they felt should stay rural. Some adjacent property owners were also concerned about drainage issues.

3. If public involvement has already occurred or is ongoing, and if feedback has been received from the public, how has this feedback been incorporated into the proposed project? Have attempts been made to address specific concerns of the public?

1) Adjust FM 1641 centerline alignment from approx. STA 65+00 to STA 102+00 to the south in order to reduce right-of-way impacts to several homes, churches and businesses.

2) East of the I-20 intersection from approx. STA 233+00 to STA 294+00, change in typical section to include a two-way left-turn lanes; present and future traffic was evaluated.

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## F. Displacements

Would the proposed project result in any displacements?

☒ No Proceed to **Section G**, Access and Travel Patterns.

☐ Yes Answer the questions in all applicable sections.

- If residential displacements would occur, answer all questions in **Section F.a**.
- If commercial displacements would occur, answer all questions in **Section F.b**.
- If commercial displacements would occur, (such as places of worship, community centers, or schools), answer all questions in **Section F.c**.

### 1. Residential Displacements

If residential displacements would occur, answer all the questions in this section and proceed to **Section G**.

- a. How many residences would be displaced (including those that would be impacted in a manner that would prevent them from being occupied because of loss of parking or

access, etc.)? What types of residences would be displaced (e.g., single-family homes, apartments, duplexes, etc.)?

N/A

- b. Is there an adequate number of available replacement homes of comparable type, size, and cost? How was this determined?

N/A

## **2. Commercial Displacements**

*If the number of employees at businesses that would be displaced represents less than five percent of the workforce in the community study area, then only questions i through vii should be answered below. If the number of employees at businesses that would be displaced represents more than five percent of the workforce in the community study area, then answer all of the questions in this section and refer to **Appendix B** for guidance on how to further analyze economic impacts (unless there is reason to believe that the overall economic impact of the displacements on the community would nevertheless be minor, in which case discuss with an ENV SME before completing all of the questions in this section). Upon completion of this section, proceed to **Section G**.*

- a. What types of businesses exist in the study area (e.g., commercial, retail, industrial, medical, etc.)?

N/A

- b. Which businesses would be displaced (including those that are impacted in a manner that would prevent them from continuing to operate because of loss of parking, removal of access, etc.)?

N/A

- c. Are these businesses unique to the area? How far would a person have to travel to find a business offering similar services?

N/A

- d. Do these businesses serve a specific population such as persons with disabilities, children, the elderly, a specific ethnic group, low-income families, or a specific religious group?

N/A

- e. Have any business owners indicated that they would or would not relocate if the proposed project is implemented? (base your answer on any information that is already available, there is no need to poll business owners for the sole purpose of answering this question)

N/A

- f. Do customers generally access these businesses by car, mass transit, walking, or bicycling?

N/A

- g. Are there replacement properties available for relocation of the businesses? Are there parcels available of comparable size, zoning, or special access needs (e.g., adjacent to a railroad)?

N/A

### **3. Other Displacements**

*Other displacements could include but are not limited to places of worship, community centers, or schools. If other displacements would occur, answer all of the questions in this section and proceed to **Section G**.*

- a. What non-residential and non-commercial displacements would occur? Where are these facilities located?

N/A

- b. Do the displaced facilities serve a specific population such as persons with disabilities, children, the elderly, a specific ethnic group, low-income families, or a specific religious group?

N/A

- c. **Are there replacement properties available for relocation of comparable size or zoning?**

N/A

- d. **How far would a person have to travel to find similar facilities or services?**

N/A

- e. **Is there any opportunity to mitigate the impact to the facilities?**

N/A

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## **G. Access and Travel Patterns**

**Would the project potentially result in permanent changes to access (i.e., driveway closures), permanent removal of bike or pedestrian facilities, or permanent changes to travel patterns? Project elements that could result in changes in access and/or travel patterns include but are not limited to: introduction or modification of raised medians; dividing a previously undivided facility; reconfiguration of intersections; construction of a highway on new location; and construction of frontage roads along a highway.**

☐ No Proceed to **Section H**, Community Cohesion

☒ Yes Answer questions in the applicable sections

- If the project would improve an existing facility (including construction of new frontage roads along an existing highway), complete Section G.a. only and proceed to **Section H**.
- If the project would be constructed on new location but would not create a new bypass or reliever route, complete Section G.b. only and proceed to **Section H**.
- If the project would create a new bypass or reliever route, complete Sections G.b. and G.c. and proceed to **Section H**.

**1. Changes in Access and Travel Patterns for Projects on Existing Facilities**

- a. What modes do people currently use to access destinations in the community study area (car, walking, cycling, and/or mass transit)?**

The most common form of transportation people use to access the adjacent parcels is by automobile. No shoulders and a few sidewalks makes walking hazardous. Mass transit is not available within the study area.

- b. Describe the current travel patterns along the existing facility and within the community study area. Consider the travel patterns observed during the site visit as well as the potential origins and destinations of trips for people in the community study area. Consider all modes if multiple modes are used in the community study area.**

Under existing conditions, motorists can enter both north and south-bound FM 1641 within the project limits from adjacent driveways, side streets, and cross streets. There are no adjacent sidewalks with the exception of a short stretch adjacent to the Fox Hollow subdivision (Photo 10) or shoulders along the majority of project corridor.

- c. Describe how the proposed project would permanently change access and travel patterns along the facility and within the community study area compared to the existing condition, including beneficial and adverse impacts. Please include estimated travel time changes, as appropriate.**

As part of the proposed improvements, a raised median would be introduced, and access to/from north and south-bound FM 1641 to/from adjacent driveways, side streets, and cross streets would be limited to select locations.

Median openings would be provided at many existing cross/side streets but not at all adjacent driveways. For motorists seeking a destination on the opposite side of the roadway, left turn lanes are provided at the median openings to allow them to perform a U-turn and continue back to their destination. This may potentially cause an increase in travel time because the motorists cannot directly access their destination or residence on the opposite side of the road. They might have to pass their destination, and continue until they reach a median opening, and then conduct a U-turn to reach their final destination. Proposed median break locations are subject to change during the Plans, Specifications & Estimates (PS&E) phase of the project. All properties currently having access to FM 1641 would continue to do so following implementation of the proposed project.

The proposed bike/pedestrian facilities along FM 1641 within the project limits, 14-foot wide outside shared use lane and 6-foot wide sidewalks, may influence a change in travel patterns as people utilize non-motorized transportation.

- d. Describe the specific areas that would be affected by these changes, such as residences or businesses. Which community facilities listed in Section B.g. would be affected? Do any of the community facilities provide “essential services,” such as clinics, schools, or emergency response?**

Cross streets affected by access changes:

Currency Cir and N Profit Row both currently connect to FM 1641 from the east ROW. The proposed project does not provide median access to Currency Cir or N Profit Row, due to their proximity to Classic Ln and Monitor Blvd which would have median access at their combined intersection. This means those travelling southbound on FM 1641 would be unable to turn left onto either Currency Cir or N Profit Row, and those travelling south on Currency Cir and N Profit Row would be unable to turn left onto FM 1641. Nearby median breaks would allow for U-turns to provide access for those travelling along Currency Cir and N Profit Row.

Woodbridge Dr currently connects to FM 1641 from the west ROW. The proposed project does not provide median access to Woodbridge Dr, due to its proximity to Clearview Dr and Helms Trail which would have median access. This means those travelling northbound on FM 1641 would be unable to turn left onto Woodbridge Dr, and those travelling south on Woodbridge Dr would be unable to turn left onto FM 1641. Nearby median breaks would allow for U-turns to provide access for those travelling along Woodbridge Dr.

FM 216 currently connects to FM 1641 from the east ROW. The proposed project does not provide median access to FM 216, due to its proximity to Lone Star Blvd which would have median access. This means those travelling southbound on FM 1641 would be unable to turn left onto FM 216, and those travelling south on FM 216 would be unable to turn left onto FM 1641. Nearby median breaks would allow for U-turns to provide access for those travelling along FM 216.

Community facilities impacted by proposed changes:

Access between southbound FM 1641 and Henderson Elementary School would not be provided at northwestern of the two existing driveways as part of the proposed improvements. Motorists that currently travel between northbound FM 1641 and the elementary school would have to turn left at the left turn lane that would be introduced at the south driveway or make a U-turn at the following median break as part of the proposed project. The north driveway would be accessible only to those traveling south. Similar changes in access and travel patterns are proposed at additional driveways along the length of the proposed project. Various other community facilities would be impacted by the raised medians requiring them to make U-turns at available median breaks rather than left turns. These facilities are: First Presbyterian Church; Water of Life Lutheran Church; Noah's Ark Early Development Center; Smart Start Montessori School; Saint Martin Catholic Church; Crossroads Bible Church; and Trinity Family Church.

Proposed median break locations may impact locations along the project corridor, but these median breaks are subject to change during the PS&E phase of the project.

- e. How would the proposed project affect emergency response times? Please calculate added distance and/or estimated travel times for any potential response time increases.**

The proposed project would increase roadway capacity and improve mobility and safety in the proposed project area. Median openings would be provided at most existing cross/side streets, but not at all adjacent driveways, and intermittently in the more rural, southern portion of the proposed project. For emergency response vehicles seeking a destination on the opposite side of the roadway, left turn lanes are provided at the median openings to allow them to perform a U-turn and continue back to their destination. While access may be less direct in some locations for emergency response vehicles, the proposed project would be expected to result in an overall improvement in response times throughout the project area. Changes in access to area hospitals as a result of the proposed improvements is not anticipated.

- f. Are there active farms or ranches in the community study area? If so, would the project affect the movement of farm equipment or livestock trailers across the highway?**

Agricultural areas primarily found in the central and southern portions of the project would have median breaks at various roadways across from them (including S Profit Row, Gateway Blvd, Hackberry Ln, Shamrock Blvd and Amber Meadow Dr) allowing access for farm equipment or livestock trailers to gain access to the highway in either direction. Regardless, this would still impede movement of farm equipment and live stock trailers compared to the existing rural roadways with no raised medians; however, median break locations are subject to change during the PS&E phase of the project.

- g. Are any design elements proposed to mitigate adverse impacts to access and/or travel patterns?**

The raised median was a major concern and one that was addressed during design. Some specific examples include:

- Coordinated median openings for various businesses along the route as much as possible to provide dual access from both traveling directions.
- Maintained access to all private property via driveways and provided median openings at many locations as allowed by design regulations.
- All possible cross-street intersections maintain accessibility via median openings as allowed by design regulations.

**2. Changes in Access and Travel Patterns for Construction of Highway on New Locations**

- a. What modes do people currently use to access destinations in the community study area (car, walking, cycling, and/or mass transit)?**

N/A

- b. Describe the current travel patterns within the community study area. Consider the travel patterns observed during the site visit as well as the potential origins and destinations of trips for people in the community study area. Consider all modes if multiple modes are used in the community study area.**

N/A

- c. Describe the changes in access and travel patterns that would result from the proposed project, including any beneficial and adverse impacts. For new location projects, consider whether access to previously inaccessible areas would be created, as well as how the introduction of the project to the area could change previously established travel patterns on other facilities in the community study area.**

N/A

- d. Describe the specific areas that would be affected by these changes. What residences or businesses are located near the proposed new-location facility? Which community facilities listed in Section B.d. would be affected? Do any of the community facilities provide “essential services,” such as clinics, schools, or emergency response?**

N/A

- e. How would the new highway affect emergency response times?**

N/A

- f. Is land adjacent to the new-location highway available for development?**

N/A



- g. Are there active farms or ranches in the community study area? If so, would the project affect the movement of farm equipment, livestock, or trailers across the highway?

N/A

- h. Are any design elements proposed to mitigate adverse impacts to access and/or travel patterns?

N/A

**3. Changes in Access and Travel Patterns for New Bypass or Reliever Route Projects**

- a. What businesses are located along the existing corridor for which the bypass or reliever route would be created? Which of these businesses are primarily dependent on passing traffic for business (e.g., gas stations, restaurants, hotels, etc.)?

N/A

- b. Are frontage roads proposed as part of the project? If so, describe the type and location of the frontage roads.

N/A

- c. Describe any mitigation or design element, such as new signage, proposed to address adverse impacts to existing traffic-dependent businesses.

N/A

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## **H. Community Cohesion**

**Does the project involve one or more of the following elements?**

- Construction of a highway on new location
- Construction of a new grade separation of more than one level
- Construction of a new interchange

- Expansion of an existing facility or interchange by a width equal to or greater than an existing travel lane.
- Upgrade of a non-freeway facility to a free-way facility
- Addition of tolled or managed lanes
- Construction of a new raised median or extension of an existing raised median that will prevent access to a least one driveway or cross street.
- Introduction of a new median along a previously undivided facility

- ☐ No Proceed to **Section I, Environmental Justice.**
- ☒ Yes Answer all questions in this section and proceed to **Section I.**

- 1. Briefly characterize the existing level of community cohesion. Ideally, this information should be based on feedback from members of the affected community or communities. If no such information is available, rely on geographic characteristics, development patterns, and observations made during the site visit.**

The existing FM 1641 roadway has been a central part of the study area for decades, with the Town of Talty's growth being directly dependent on the provided connectivity to the major thoroughfares of I-20 and US 80, giving the area access to the greater region. The areas adjacent to FM 1641 are quickly developing into new residential areas with their own schools, community centers and parks, creating individual communities with their own levels of cohesion. The study area currently also has large areas of unincorporated land dominated by farm and cropland.

- 2. Describe whether construction of the proposed project would change the existing level(s) of separation experienced near the project area. Changes in separation could include but are not limited to introduction of a new physical barrier; expansion of an existing physical barrier; or contribution to a perceived sense of separation by constructing a new grade separation. Consider all modes if multiple modes are used in the community study area.**

While the increased width of the project and raised medians across the entire project limits would add to existing levels of physical separation, improved travel times through increased capacity, and added shared-use lanes and continuous sidewalks, would overall reduce the levels of separation through greater ease of travel across the project area. These improvements coupled with safer traffic conditions resulting from raised medians would help to reduce the perceived sense of separation.

- 3. Describe whether the changes associated with the proposed project (including impacts to access and travel patterns) would directly or indirectly result in separation or isolation of any geographic areas or groups of people. Consider all modes if multiple modes are used in the community study area.**

The proposed changes associated with the proposed project are not anticipated to separate or isolate any geographic areas or groups of people. The changes would not remove access to any cross streets connecting neighborhoods to the proposed project, and regular median breaks would maintain consistent north/south access along FM 1641, ensuring no areas or groups of people are isolated. It is unlikely that having to conduct an occasional U-turn and the associated slight increase in travel time would influence people to change how they access the community/local activities. Continuous shared use lanes and sidewalks along the project would reduce separation for those without the means to travel by vehicle.

- 4. Describe whether the changes associated with the proposed project would affect use of local services and community facilities. Would the project make access to these services and facilities more or less convenient? Would the frequency with which people access other parts of the community change? Consider all modes if multiple modes are used in the community study area.**

The introduction of bike/pedestrian facilities may encourage people to pursue alternative modes of transportation. With improved access to bike/pedestrian facilities people may desire to visit or use local services and facilities more frequently. Raised medians are not anticipated to impact use of local facilities or services, as cross streets would for the most part have median breaks to allow for north/south access to FM 1641, along with regular median breaks along the rest of the project.

- 5. Are any design elements proposed to mitigate adverse impacts to community cohesion?**

The following elements were included to mitigate adverse impacts to community cohesion:

- 1) Adjusted FM 1641 centerline alignment from approx. STA 65+00 to STA 102+00 to the south in order to reduce right-of-way impacts to several homes, churches and businesses.
- 2) Changed the typical section to include two-way left-turn lanes of the I-20 intersection from approx. STA 233+00 to STA 294+00; present and future traffic was evaluated.

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## I. Environmental Justice

**Based on the data provided in Sections C.b. and C.d., does the community study area include any minority or low-income census geographies (i.e., “EJ census geographies”)?**

- ☐ No    Proceed to **Section J, Limited English Proficiency.**
- ☒ Yes    Answer all questions in this section and proceed to **Section J.**

- 1. If the project would result in displacements, how many of these displacements would be located in EJ census geographies versus non-EJ census geographies?**

No displacements.

**2. Would there be impacts related to access and/or travel patterns? If yes, what types of impacts would occur in EJ census geographies versus non-EJ census geographies?**

There are no access and travel pattern impacts that would occur only in EJ census blocks. Of the 49 EJ census blocks out of 389 total, there is only one EJ census block that is adjacent to the project. In general, the raised medians discussed in the Access and Travel Patterns section would have regular median breaks at most cross streets and at regular intervals, ensuring greater safety while also still allowing for north/south movement along FM 1641 with minimal disruption, regardless of whether adjacent census blocks are EJ or not.

**3. Would there be impacts related to community cohesion? If yes, what types of impacts would occur in EJ census geographies versus non-EJ census geographies?**

There are no community cohesion impacts that would occur only in EJ census blocks. As discussed in the Community Cohesion section, while raised medians and ROW acquisition would increase physical separation, improve traffic flow with increased lane capacity along with shared-use lanes and the addition of sidewalks across the entirety of the project would overall reduce the perception of separation. These changes would be project-wide and not specific to any areas, EJ or otherwise.

**4. Do any of the displaced businesses, community facilities, or services specifically cater to minority or low-income populations? Would the services provided cease, be reduced, or be forced to temporarily stop if displaced? If so, where is the nearest comparable service provided? Consider the effects to EJ populations that reside within the community study area as well as EJ populations that may reside elsewhere but still rely on the services being provided by these establishments.**

No displacements.

**5. Based on the other technical documentation prepared for the proposed project, would there be any impacts to the human environment (e.g., noise, air quality, etc.) that could affect the community study area? If yes, would these impacts occur in EJ census geographies or non-EJ census geographies?**

Noise and air quality impacts are not anticipated.

**6. Has the community experienced substantial impacts from past transportation projects such as a new roadway causing a large number of displacements or introducing a barrier and**

separating parts of the community? Describe any recurring community impacts that may be perpetuated by the proposed project.

No.

7. Have there been any major infrastructure projects, industrial facilities, or other large-scale developments constructed in or adjacent to the community area?

Various residential areas have recently been developed within the study area including new roadways connecting to FM 1641.

8. Are there any minimization or mitigation efforts proposed specifically to lessen impacts to EJ populations?

Not applicable, as there are not expected to be disproportionate impacts to EJ populations within the study area.

9. In consideration of all the impacts to EJ populations described above and any mitigation proposed, would impacts to EJ populations be disproportionately high and adverse when compared to impacts to and mitigation for impacts to non-EJ populations? Describe why or why not.

No, EJ populations are limited within the study area, and impacts are not limited to these areas, making disproportionate impacts to EJ populations not likely.

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## J. Limited English Proficiency

Based on the data provided in Sections C.e. and observations made during the site visit, are LEP persons likely to be present in the community study area?

- ☐ No Proceed to **Section K, Conclusions**.
- ☒ Yes Answer all questions in this section and proceed to **Section K**.

1. What languages do the LEP persons likely to be present in the community study area speak?

The overwhelming majority of LEP persons within the community study area speak Spanish, making up an estimated 87.6% (1,366) of LEP persons. Other languages spoken by LEP persons

in the study area include Asian and Pacific Island Languages and Other Indo-European Languages.

- 2. If public involvement events have occurred or are ongoing, then describe the accommodations that have been made for LEP persons during the public involvement process. Was assistance in a language other than English requested or is it anticipated to be requested? Were notices for public involvement opportunities provided in languages other than English? Were services such as translation or interpretation provided during public involvement events?**

Accommodations for LEP persons during public involvement have included, and would continue to include, providing bilingual (English/Spanish) public notices, placing public notice display ads in English and Spanish newspapers, and having Spanish-speaking staff present at public involvement events. In addition, the public involvement notices state that accommodations for other non-English languages would be provided if requested ahead of the meeting.

- 3. Are more public involvement efforts planned? If yes, has the plan to accommodate LEP persons changed based on past public involvement feedback?**

Yes, there is a planned Public Hearing, which would also provide accommodation for non-English speaking LEP populations should they be necessary.

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## **K. Conclusions**

*Following approval of the Community Impact Assessment Technical Report form by TxDOT ENV, this summary must be included in the draft EA or draft EIS, if one is being prepared.*

**In the text box provided below, provide a summary of the analysis conducted above and include the following information:**

- Whether EJ populations occur within the community study area
- Summary of impacts related to displacements
- Summary of impacts related to access and travel patterns
- Summary of impacts related to community cohesion
- Summary of impacts to EJ populations
- Summary of LEP issues and accommodations

**If some of the above components of the analysis do not apply to a particular project, please indicate this in the conclusion statements (i.e., “The proposed project would not result in any displacements; therefore, a displacements analysis was not required.”).**

Majority EJ populations occur within the CIA study area. There are 49 out of 398 census blocks within the CIA study area that contain 50% or more minority populations, with populations within these census blocks ranging from 1 to 132 people. Of these 49 census blocks, 23 have populations of approximately 10 or fewer, and only four census blocks have populations estimated to be over 100, with the combined population of all EJ census blocks being 1,299, only 9.3% of the total CIA study area population. There are no EJ census block groups within the CIA study area. Six census blocks are adjacent to the project.

No displacements would occur as a result of the proposed project.

The proposed project is anticipated to reduce travel times through added travel lanes widening the project to four lanes with added turn lanes at median breaks. The inclusion of raised medians in the proposed project would require motorists to make U-turns at median breaks to access certain locations where median breaks are not available, reducing travel times, though general improvements are anticipated to offset these delays. Access would be improved for non-motorists, through the inclusion of shared use paths and sidewalks. Raised medians and shared use paths would improve safety for motorists, bicylists and pedestrians.

Minimal adverse impacts to community cohesion would occur as the proposed project is on existing roadways, and there are no displacements. Proposed median break locations may impact the cohesion of homes and retail along the project corridor, but these median breaks are subject to change during the PS&E phase of the project. The safety provided by raised medians would help to offset potential impacts of median break locations, overall improving community cohesion and access. Shared-use paths and sidewalks would improve community cohesion for non-motorists.

No adverse impacts to EJ populations are anticipated. There are only four EJ census blocks adjacent to the project out of 486 and displacements do not occur in them. Any adverse impacts would be equally shared between EJ populations and non-EJ populations.

The languages that LEP persons likely speak in the CIA study area are predominantly Spanish, but also include Asian and Pacific Island, Indo-European and Other languages. Accommodations

for LEP persons during public involvement have included, and would continue to include, providing bilingual (English/Spanish) public notices, placing public notice display ads in English and Spanish newspapers, and having Spanish-speaking staff present at public involvement events. In addition, the public involvement notices state that accommodations for other non-English languages would be provided if requested ahead of the meeting.



## ATTACHMENTS

The following have been attached to this report:

Attachment 1: CIA Study Area Map (1 sheet)

Attachment 2: Facilities List (1 sheet)

Attachment 3: Facilities Map (1 sheet)

Attachment 4: Summary of Census Data for the Community Impacts Assessment (CIA) Study Area (13 sheets)

Attachment 5: Census Geography Map – Minority Populations (1 sheet)

Attachment 6: Census Geography Map – Minority Population Density (1 sheet)

Attachment 7: Census Geography Map – Median Household Income (1 sheet)

Attachment 8: Census Geography Map – LEP Populations (1 sheet)

Attachment 9: CIA Project Area Photographs (15 sheets)

The following are available in the TXECOS file for the project:

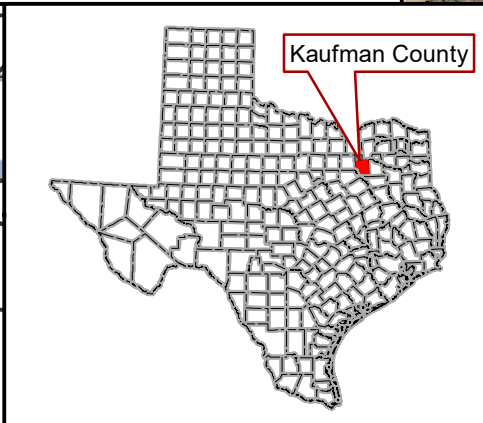
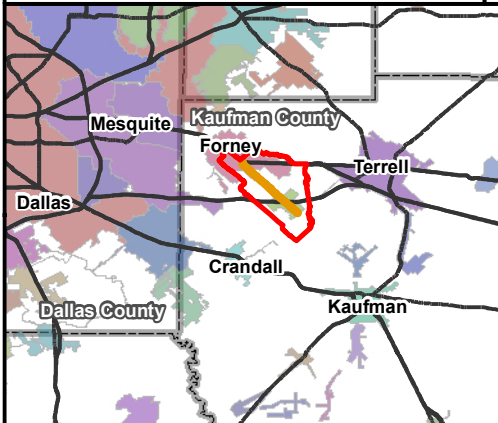
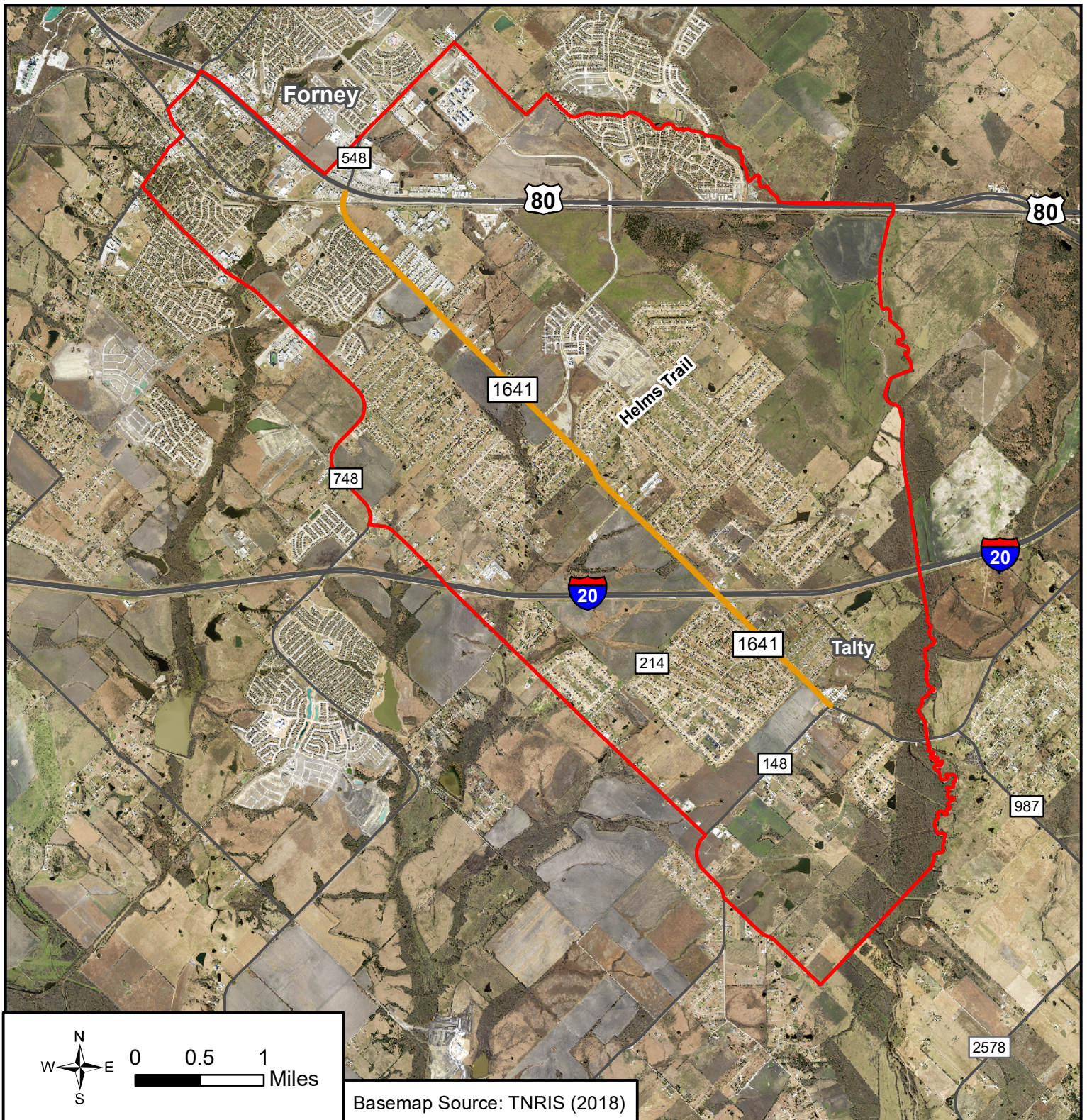
Project Description

Project Location Map

USGS Topographic Map

**Attachment 1**  
**CIA Study Area Map**





## CIA Study Area Map

**FARM-TO-MARKET ROAD  
(FM) 1641 and FM 548**

From FM 548 to FM 148  
and from FM 1641 to  
United States (US) 80

CSJs: 1217-01-019 & 2588-01-020  
Kaufman County, Texas

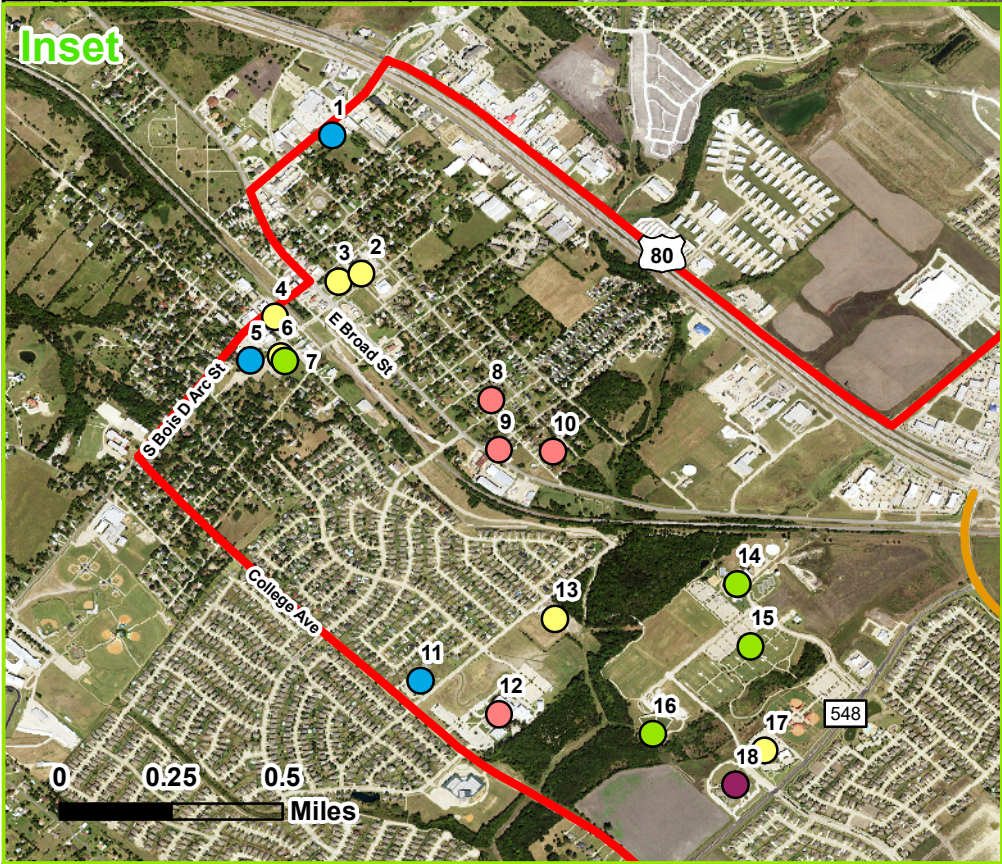
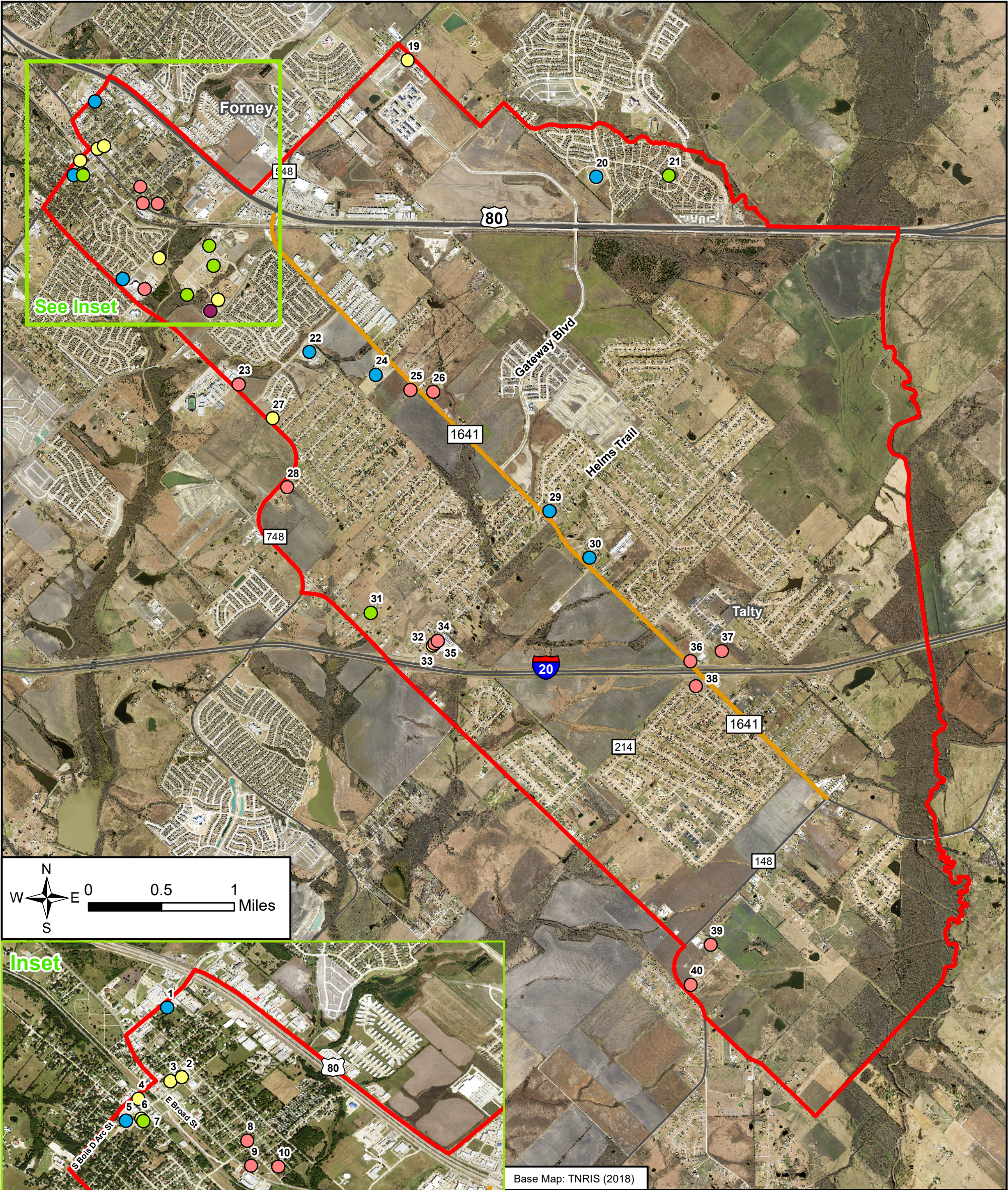


**Attachment 2**  
**Facilities List**

MapID	Name of Facility	Type of Facility	Public or Private?	Serves a Specific Populations?	Adjacent to the Project?
1	Dunkin Academy Preschool	Educational	Private	Children	No
2	Forney Fire Department	Government	Public	None	No
3	United States Postal Service	Government	Public	None	No
4	Forney City Hall	Government	Public	None	No
5	Forney Academic Center	Educational	Private	Children	No
6	Kaufman County Justice of the Peace	Government	Public	None	No
7	Xeric Garden	Recreational	Public	None	No
8	Little Flock Baptist Church	Place of Worship	Private	None	No
9	God Transforming Hearts Global Ministry	Place of Worship	Private	None	No
10	Mt Zion Baptist Church	Place of Worship	Private	None	No
11	Phoenix Children's Academy Private Preschool	Educational	Private	Children	No
12	First Baptist Forney	Place of Worship	Private	None	No
13	City of Forney Animal Shelter	Government	Public	Pets	No
14	Forney Community Park Pavilion	Recreational	Public	None	No
15	Forney Community Park	Recreational	Public	None	No
16	Spellman Amphitheater	Recreational	Public	None	No
17	Forney Police Department	Government	Public	None	No
18	Three Forks Senior Living of Forney	Assisted Living	Private	Elderly	No
19	Forney Fire Station 2	Government	Public	None	No
20	Blackburn Elementary School	Educational	Public	Children	No
21	Buckingham Pool	Recreational	Public	None	No
22	Rhea Elementary School	Educational	Public	Children	No
23	Lake Pointe Church	Place of Worship	Private	None	No
24	Henderson Elementary School	Educational	Public	Children	Yes
25	First Presbyterian Church	Place of Worship	Private	None	No
26	Water of Life Lutheran Church	Place of Worship	Private	None	Yes
27	USDA Service Center	Government	Public	None	No
28	The Church of Jesus Christ of Latter-day Saints	Place of Worship	Private	None	Yes
29	Noah's Ark Early Development Center	Educational	Private	Children	Yes
30	Smart Start Montessori School	Educational	Private	Children	Yes
31	Gentle Zoo	Recreational	Private	Children	No
32	Town of Talty Office	Government	Public	None	No
33	Town of Talty Police Department	Government	Public	None	No
34	Gospel Light Baptist Church of Forney	Place of Worship	Private	None	No
35	Faith United	Place of Worship	Private	None	No
36	Saint Martin Catholic Church	Place of Worship	Private	None	Yes
37	Crossroads Bible Church	Place of Worship	Private	None	No
38	Trinity Family Church	Place of Worship	Private	None	Yes
39	Round Pen Cowboy Church	Place of Worship	Private	None	No
40	Talty Baptist Church	Place of Worship	Private	None	No

**Attachment 3**  
**Facilities Map**





## Facilities Map FM 1641 & FM 548

FARM-TO-MARKET ROAD (FM) 1641  
and FM 548  
From FM 548 to FM 148  
and from FM 1641 to  
United States (US) 80

CSJs: 2588-01-017 & 2588-02-008

### Legend

- Project Location
- Study Area
- Assisted Living
- Educational
- Government
- Place of Worship
- Recreational

- Dunkin Academy Preschool
- Forney Fire Department
- United States Postal Service
- Forney City Hall
- Forney Academic Center
- Kaufman County Justice of the Peace
- Xeric Garden
- Little Flock Baptist Church
- God Transforming Hearts Global Ministry
- Mt Zion Baptist Church
- Phoenix Children's Academy Private Preschool
- First Baptist Forney
- City of Forney Animal Shelter
- Forney Community Park Pavilion
- Forney Community Park
- Spellman Amphitheater
- Forney Police Department
- Three Forks Senior Living of Forney
- Forney Fire Station 2
- Blackburn Elementary School

- Buckingham Pool
- Rhea Elementary School
- Lake Pointe Church
- Henderson Elementary School
- First Presbyterian Church
- Water of Life Lutheran Church
- USDA Service Center
- The Church of Jesus Christ of Latter-day Saints
- Noah's Ark Early Development Center
- Smart Start Montessori School
- Gentle Zoo
- Town of Talty Office
- Town of Talty Police Department
- Gospel Light Baptist Church of Forney
- Faith United
- Saint Martin Catholic Church
- Crossroads Bible Church
- Trinity Family Church
- Round Pen Cowboy Church
- Talty Baptist Church



**Attachment 4**  
**Summary of Census Data**



## Summary of Census Data for the Community Impacts Assessment (CIA) Study Area

There are 389 census blocks and 6 block groups within the CIA study area. Because the census blocks and block groups do not share the same boundary, the total recorded population and percent of each race/ethnicity are not the same.

The total recorded population of the CIA study area based on the 2010 Census Minority data is 13,971. Of these, 71.77% are White alone; 15.17% are Hispanic or Latino; 10.19% are Black or African American alone; 0.60% are American Indian and Alaska Native alone; 1.02% are Asian alone; 0.01% Native Hawaiian and Other Pacific Islander alone; 0.09% are some other race alone; and 1.14% are two or more races.

Of the 389 census blocks in the CIA study area, 49 (12.6%) have a minority population greater than or equal to 50% accounting for approximately 28.2% of the population within the CIA study area.

There are 6 census block groups within the CIA study area. Of these block groups, none have a median household income less than the DHHS 2020 poverty level of \$26,200 (for a family of four). The median household income in the study area ranges from \$56,335 to \$126,518.

There are 6 census block groups within the CIA study area. Of these block groups, 6 have populations who speak English "less than very well".

The total recorded population (age 5 years and over) for the CIA study area block groups based on 2018 ACS data is 21,058. Of this population 1,560 (7.4%), speak English "less than very well". Of those that speak English "less than very well", 1,366 (6.5%) speak Spanish; 160 (0.8%) speak Asian and Pacific Island languages; 34 (0.2%) speak other Indo-European languages; and (0.0%) speak other languages.

	Census Tracts		Block Groups		Blocks	
	Total	Percent	Total	Percent	Total	Percent
# of Geographies	4		6		389	
Population	28,335		18,718		13,971	

### Race and Ethnicity Summary (2010 Census Summary File 1, Table P9)

P9: HISPANIC OR LATINO, AND NOT HISPANIC OR LATINO BY RACE - Universe: Total population

White alone	19,677	69.44%	12,904	68.94%	10,027	71.77%
Hispanic or Latino	4,711	16.63%	3,006	16.06%	2,120	15.17%
Black or African American alone	3,080	10.87%	2,237	11.95%	1,424	10.19%
American Indian and Alaska Native alone	164	0.58%	106	0.57%	84	0.60%
Asian alone	273	0.96%	182	0.97%	143	1.02%
Native Hawaiian and Other Pacific Islander alone	9	0.03%	5	0.03%	2	0.01%
Some Other Race alone	34	0.12%	25	0.13%	12	0.09%
Two or More Races	387	1.37%	253	1.35%	159	1.14%
Total Minority Population in Study Area	8,658	30.56%	5,814	31.1%	3,944	28.2%
Geographies with Minority Population > 50%	0	0.0%	0	0.0%	49	12.6%

### Limited English Proficiency Summary (2014-2018 American Community Survey 5-Year Estimates)

B16004: AGE BY LANGUAGE SPOKEN AT HOME BY ABILITY TO SPEAK ENGLISH FOR THE POPULATION 5 YEARS AND OVER - Universe: Population 5 years and over

Estimated Population 5 years and older	32,454		21,058		No Data	
Geographies with LEP Population	4	100.0%	6	100.0%	No Data	No Data
Population of Geographies with LEP Population > 10%	0	0.0%	262	1.2%	No Data	No Data
Geographies with LEP Population > 10%	0	0.0%	1	16.7%	No Data	No Data
Spanish Speakers: Speak English "less than very well"	2,108	6.5%	1,366	6.5%	No Data	No Data
Other Indo-European Language Speakers: Speak English "less than very well"	89	0.3%	34	0.2%	No Data	No Data
Asian and Pacific Island Language Speakers: Speak English "less than very well"	181	0.6%	160	0.8%	No Data	No Data
Other Language Speakers: Speak English "less than very well"	0	0.0%	0	0.0%	No Data	No Data
Total LEP Population	2,378	7.3%	1,560	7.4%	No Data	No Data

### Median Income Summary (2014-2018 American Community Survey 5-Year Estimates)

B19013: MEDIAN HOUSEHOLD INCOME IN THE PAST 12 MONTHS (IN 2018 INFLATION-ADJUSTED DOLLARS) - Universe: Households

2020 DHHS Poverty Threshold for a Family of Four	\$26,200		\$26,200		No Data	
Minimum Median Income in Study Area	\$72,857		\$56,335		No Data	
Maximum Median Income in Study Area	\$110,202		\$126,518		No Data	
Average Median Income in Study Area	\$84,012		\$82,571		No Data	
Geographies below Poverty Threshold	0	0.0%	0	0.0%	No Data	No Data

B17017: POVERTY STATUS IN THE PAST 12 MONTHS BY HOUSEHOLD TYPE BY AGE OF HOUSEHOLDER - Universe: Households

Households	10,269		6,724		No Data	
Households below Poverty Threshold	768	7.5%	566	8.4%	No Data	No Data

## Census Minority Population Data

Census Tract Data	Total:	Hispanic or Latino	White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Census Tract 502.03	7,864	1,206	5,233	1,166	44	70	2	12	131	2,631	15.3%	66.5%	14.8%	0.6%	0.9%	0.0%	0.2%	1.7%	33.5%
Census Tract 502.04	5,075	1,120	2,960	807	22	88	1	2	75	2,115	22.1%	58.3%	15.9%	0.4%	1.7%	0.0%	0.0%	1.5%	41.7%
Census Tract 502.06	10,759	1,661	7,925	878	68	82	2	12	131	2,834	15.4%	73.7%	8.2%	0.6%	0.8%	0.0%	0.1%	1.2%	26.3%
Census Tract 507.01	4,637	724	3,559	229	30	33	4	8	50	1,078	15.6%	76.8%	4.9%	0.6%	0.7%	0.1%	0.2%	1.1%	23.2%

Census Block Group Data	Total:	Hispanic or Latino	White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Block Group 1, CT 502.03	2810	305	2241	183	20	31	0	0	30	569	10.9%	79.8%	6.5%	0.7%	1.1%	0.0%	0.0%	1.1%	20.2%
Block Group 2, CT 502.03	5,054	901	2992	983	24	39	2	12	101	2,062	17.8%	59.2%	19.4%	0.5%	0.8%	0.0%	0.2%	2.0%	40.8%
Block Group 2, CT 502.04	2459	517	1466	372	19	60	1	0	24	993	21.0%	59.6%	15.1%	0.8%	2.4%	0.0%	0.0%	1.0%	40.4%
Block Group 1, CT 502.06	2,919	585	1957	311	14	10	1	1	40	962	20.0%	67.0%	10.7%	0.5%	0.3%	0.0%	0.0%	1.4%	33.0%
Block Group 4, CT 502.06	3983	490	3050	335	20	33	0	10	45	933	12.3%	76.6%	8.4%	0.5%	0.8%	0.0%	0.3%	1.1%	23.4%
Block Group 2, CT 507.01	1,493	208	1198	53	9	9	1	2	13	295	13.9%	80.2%	3.5%	0.6%	0.6%	0.1%	0.1%	0.9%	19.8%

Census Block Data	Total:	Hispanic or Latino	White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Block 1000, BG 1, CT 502.03	191	8	165	17	1	0	0	0	0	26	4.2%	86.4%	8.9%	0.5%	0.0%	0.0%	0.0%	0.0%	13.6%
Block 1001, BG 1, CT 502.03	7	0	0	7	0	0	0	0	0	7	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 1002, BG 1, CT 502.03	67	0	67	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1003, BG 1, CT 502.03	42	6	24	11	0	0	0	0	1	18	14.3%	57.1%	26.2%	0.0%	0.0%	0.0%	0.0%	2.4%	42.9%
Block 1004, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1005, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1006, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1007, BG 1, CT 502.03	120	15	99	6	0	0	0	0	0	21	12.5%	82.5%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%
Block 1008, BG 1, CT 502.03	62	0	54	8	0	0	0	0	0	8	0.0%	87.1%	12.9%	0.0%	0.0%	0.0%	0.0%	0.0%	12.9%
Block 1009, BG 1, CT 502.03	26	2	20	4	0	0	0	0	0	6	7.7%	76.9%	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%	23.1%
Block 1010, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1011, BG 1, CT 502.03	64	15	41	8	0	0	0	0	0	23	23.4%	64.1%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	35.9%
Block 1012, BG 1, CT 502.03	106	13	72	17	1	1	0	0	2	34	12.3%	67.9%	16.0%	0.9%	0.9%	0.0%	0.0%	1.9%	32.1%
Block 1013, BG 1, CT 502.03	19	0	19	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1014, BG 1, CT 502.03	11	0	11	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1015, BG 1, CT 502.03	784	85	638	30	1	19	0	0	11	146	10.8%	81.4%	3.8%	0.1%	2.4%	0.0%	0.0%	1.4%	18.6%
Block 1016, BG 1, CT 502.03	12	0	12	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1017, BG 1, CT 502.03	30	3	27	0	0	0	0	0	0	3	10.0%	90.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Block 1018, BG 1, CT 502.03	41	3	38	0	0	0	0	0	0	3	7.3%	92.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.3%
Block 1019, BG 1, CT 502.03	161	35	121	1	0	1	0	0	3	40	21.7%	75.2%	0.6%	0.0%	0.6%	0.0%	0.0%	1.9%	24.8%
Block 1020, BG 1, CT 502.03	63	4	52	6	0	1	0	0	0	11	6.3%	82.5%	9.5%	0.0%	1.6%	0.0%	0.0%	0.0%	17.5%
Block 1021, BG 1, CT 502.03	130	16	102	12	0	0	0	0	0	28	12.3%	78.5%	9.2%	0.0%	0.0%	0.0%	0.0%	0.0%	21.5%
Block 1022, BG 1, CT 502.03	25	3	18	0	4	0	0	0	0	7	12.0%	72.0%	0.0%	16.0%	0.0%	0.0%	0.0%	0.0%	28.0%
Block 1023, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1024, BG 1, CT 502.03	47	6	41	0	0	0	0	0	0	6	12.8%	87.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.8%
Block 1025, BG 1, CT 502.03	48	0	38	0	9	0	0	0	1	10	0.0%	79.2%	0.0%	18.8%	0.0%	0.0%	0.0%	2.1%	20.8%
Block 1026, BG 1, CT 502.03	6	0	6	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1027, BG 1, CT 502.03	186	39	137	8	0	2	0	0	0	49	21.0%	73.7%	4.3%	0.0%	1.1%	0.0%	0.0%	0.0%	26.3%
Block 1028, BG 1, CT 502.03	4	3	1	0	0	0	0	0	0	3	75.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	75.0%

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Block 1029, BG 1, CT 502.03	75	7	59	9	0	0	0	0	0	16	9.3%	78.7%	12.0%	0.0%	0.0%	0.0%	0.0%	0.0%	21.3%
Block 1030, BG 1, CT 502.03	94	8	74	9	0	1	0	0	2	20	8.5%	78.7%	9.6%	0.0%	1.1%	0.0%	0.0%	2.1%	21.3%
Block 1031, BG 1, CT 502.03	33	0	22	9	0	0	0	0	2	11	0.0%	66.7%	27.3%	0.0%	0.0%	0.0%	0.0%	6.1%	33.3%
Block 1032, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1033, BG 1, CT 502.03	32	1	25	0	0	6	0	0	0	7	3.1%	78.1%	0.0%	0.0%	18.8%	0.0%	0.0%	0.0%	21.9%
Block 1034, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1035, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1036, BG 1, CT 502.03	9	0	9	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1037, BG 1, CT 502.03	206	28	148	21	4	0	0	0	5	58	13.6%	71.8%	10.2%	1.9%	0.0%	0.0%	0.0%	2.4%	28.2%
Block 1038, BG 1, CT 502.03	36	3	30	0	0	0	0	0	3	6	8.3%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	16.7%
Block 1039, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1040, BG 1, CT 502.03	73	2	71	0	0	0	0	0	0	2	2.7%	97.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%
Block 1041, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1042, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1043, BG 1, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2000, BG 2, CT 502.03	9	0	7	0	0	1	0	1	0	2	0.0%	77.8%	0.0%	0.0%	11.1%	0.0%	11.1%	0.0%	22.2%
Block 2001, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2002, BG 2, CT 502.03	35	10	20	2	3	0	0	0	0	15	28.6%	57.1%	5.7%	8.6%	0.0%	0.0%	0.0%	0.0%	42.9%
Block 2003, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2004, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2005, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2006, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2007, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2009, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2010, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2065, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2066, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2067, BG 2, CT 502.03	75	4	62	9	0	0	0	0	0	13	5.3%	82.7%	12.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.3%
Block 2068, BG 2, CT 502.03	36	5	28	3	0	0	0	0	0	8	13.9%	77.8%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	22.2%
Block 2069, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2070, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2071, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2072, BG 2, CT 502.03	19	2	9	8	0	0	0	0	0	10	10.5%	47.4%	42.1%	0.0%	0.0%	0.0%	0.0%	0.0%	52.6%
Block 2073, BG 2, CT 502.03	7	1	6	0	0	0	0	0	0	1	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%
Block 2074, BG 2, CT 502.03	6	1	4	1	0	0	0	0	0	2	16.7%	66.7%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%
Block 2076, BG 2, CT 502.03	3	0	3	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 2077, BG 2, CT 502.03	4	0	4	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 2078, BG 2, CT 502.03	140	21	94	17	0	3	0	0	5	46	15.0%	67.1%	12.1%	0.0%	2.1%	0.0%	0.0%	3.6%	32.9%
Block 2079, BG 2, CT 502.03	89	8	77	4	0	0	0	0	0	12	9.0%	86.5%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	13.5%
Block 2080, BG 2, CT 502.03	19	0	17	2	0	0	0	0	0	2	0.0%	89.5%	10.5%	0.0%	0.0%	0.0%	0.0%	0.0%	10.5%
Block 2081, BG 2, CT 502.03	2	0	2	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 2082, BG 2, CT 502.03	22	9	10	3	0	0	0	0	0	12	40.9%	45.5%	13.6%	0.0%	0.0%	0.0%	0.0%	0.0%	54.5%
Block 2083, BG 2, CT 502.03	84	14	58	12	0	0	0	0	0	26	16.7%	69.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	31.0%
Block 2084, BG 2, CT 502.03	43	5	17	21	0	0	0	0	0	26	11.6%	39.5%	48.8%	0.0%	0.0%	0.0%	0.0%	0.0%	60.5%
Block 2085, BG 2, CT 502.03	141	15	70	56	0	0	0	0	0	71	10.6%	49.6%	39.7%	0.0%	0.0%	0.0%	0.0%	0.0%	50.4%
Block 2086, BG 2, CT 502.03	10	0	8	2	0	0	0	0	0	2	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Block 2087, BG 2, CT 502.03	33	0	24	6	3	0	0	0	0	9	0.0%	72.7%	18.2%	9.1%	0.0%	0.0%	0.0%	0.0%	27.3%
Block 2088, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2089, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2090, BG 2, CT 502.03	162	37	106	15	1	0	0	0	3	56	22.8%	65.4%	9.3%	0.6%	0.0%	0.0%	0.0%	1.9%	34.6%
Block 2091, BG 2, CT 502.03	76	7	57	9	3	0	0	0	0	19	9.2%	75.0%	11.8%	3.9%	0.0%	0.0%	0.0%	0.0%	25.0%

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Block 2092, BG 2, CT 502.03	36	2	25	0	0	0	0	0	9	11	5.6%	69.4%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	30.6%
Block 2093, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2094, BG 2, CT 502.03	11	1	6	4	0	0	0	0	0	5	9.1%	54.5%	36.4%	0.0%	0.0%	0.0%	0.0%	0.0%	45.5%
Block 2095, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2101, BG 2, CT 502.03	67	10	50	3	0	3	0	0	1	17	14.9%	74.6%	4.5%	0.0%	4.5%	0.0%	0.0%	1.5%	25.4%
Block 2102, BG 2, CT 502.03	37	1	36	0	0	0	0	0	0	1	2.7%	97.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%
Block 2103, BG 2, CT 502.03	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2104, BG 2, CT 502.03	89	19	57	11	0	2	0	0	0	32	21.3%	64.0%	12.4%	0.0%	2.2%	0.0%	0.0%	0.0%	36.0%
Block 2105, BG 2, CT 502.03	85	3	75	7	0	0	0	0	0	10	3.5%	88.2%	8.2%	0.0%	0.0%	0.0%	0.0%	0.0%	11.8%
Block 2106, BG 2, CT 502.03	98	5	81	12	0	0	0	0	0	17	5.1%	82.7%	12.2%	0.0%	0.0%	0.0%	0.0%	0.0%	17.3%
Block 2107, BG 2, CT 502.03	57	1	56	0	0	0	0	0	0	1	1.8%	98.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%
Block 2000, BG 2, CT 502.04	275	50	162	40	1	22	0	0	0	113	18.2%	58.9%	14.5%	0.4%	8.0%	0.0%	0.0%	0.0%	41.1%
Block 2001, BG 2, CT 502.04	4	4	0	0	0	0	0	0	0	4	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 2002, BG 2, CT 502.04	42	5	35	0	1	0	0	0	1	7	11.9%	83.3%	0.0%	2.4%	0.0%	0.0%	0.0%	2.4%	16.7%
Block 2003, BG 2, CT 502.04	40	6	22	12	0	0	0	0	0	18	15.0%	55.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.0%
Block 2004, BG 2, CT 502.04	128	36	63	23	0	6	0	0	0	65	28.1%	49.2%	18.0%	0.0%	4.7%	0.0%	0.0%	0.0%	50.8%
Block 2005, BG 2, CT 502.04	108	19	72	8	3	0	0	0	6	36	17.6%	66.7%	7.4%	2.8%	0.0%	0.0%	0.0%	5.6%	33.3%
Block 2006, BG 2, CT 502.04	55	10	30	15	0	0	0	0	0	25	18.2%	54.5%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%	45.5%
Block 2007, BG 2, CT 502.04	4	0	0	4	0	0	0	0	0	4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 2008, BG 2, CT 502.04	43	7	28	8	0	0	0	0	0	15	16.3%	65.1%	18.6%	0.0%	0.0%	0.0%	0.0%	0.0%	34.9%
Block 2009, BG 2, CT 502.04	41	20	19	2	0	0	0	0	0	22	48.8%	46.3%	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	53.7%
Block 2010, BG 2, CT 502.04	65	9	38	18	0	0	0	0	0	27	13.8%	58.5%	27.7%	0.0%	0.0%	0.0%	0.0%	0.0%	41.5%
Block 2011, BG 2, CT 502.04	60	11	25	17	3	4	0	0	0	35	18.3%	41.7%	28.3%	5.0%	6.7%	0.0%	0.0%	0.0%	58.3%
Block 2012, BG 2, CT 502.04	52	11	20	21	0	0	0	0	0	32	21.2%	38.5%	40.4%	0.0%	0.0%	0.0%	0.0%	0.0%	61.5%
Block 2013, BG 2, CT 502.04	68	12	47	8	0	0	0	0	1	21	17.6%	69.1%	11.8%	0.0%	0.0%	0.0%	0.0%	1.5%	30.9%
Block 2014, BG 2, CT 502.04	29	0	23	5	0	1	0	0	0	6	0.0%	79.3%	17.2%	0.0%	3.4%	0.0%	0.0%	0.0%	20.7%
Block 2015, BG 2, CT 502.04	129	35	81	10	0	3	0	0	0	48	27.1%	62.8%	7.8%	0.0%	2.3%	0.0%	0.0%	0.0%	37.2%
Block 2016, BG 2, CT 502.04	52	3	34	15	0	0	0	0	0	18	5.8%	65.4%	28.8%	0.0%	0.0%	0.0%	0.0%	0.0%	34.6%
Block 2017, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2018, BG 2, CT 502.04	46	3	16	20	0	7	0	0	0	30	6.5%	34.8%	43.5%	0.0%	15.2%	0.0%	0.0%	0.0%	65.2%
Block 2019, BG 2, CT 502.04	15	0	8	3	0	4	0	0	0	7	0.0%	53.3%	20.0%	0.0%	26.7%	0.0%	0.0%	0.0%	46.7%
Block 2020, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2021, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2022, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2023, BG 2, CT 502.04	26	4	19	3	0	0	0	0	0	7	15.4%	73.1%	11.5%	0.0%	0.0%	0.0%	0.0%	0.0%	26.9%
Block 2024, BG 2, CT 502.04	4	0	0	4	0	0	0	0	0	4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 2025, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2026, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2027, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2028, BG 2, CT 502.04	32	5	27	0	0	0	0	0	0	5	15.6%	84.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.6%
Block 2029, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2030, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2031, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2032, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2033, BG 2, CT 502.04	21	1	17	3	0	0	0	0	0	4	4.8%	81.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	19.0%
Block 2034, BG 2, CT 502.04	15	8	4	3	0	0	0	0	0	11	53.3%	26.7%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	73.3%
Block 2035, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2036, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2037, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2038, BG 2, CT 502.04	18	9	3	6	0	0	0	0	0	15	50.0%	16.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	83.3%
Block 2039, BG 2, CT 502.04	45	10	27	4	0	3	0	0	1	18	22.2%	60.0%	8.9%	0.0%	6.7%	0.0%	0.0%	2.2%	40.0%

				Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Census Block Data	Total:	Hispanic or Latino	White alone																
Block 2040, BG 2, CT 502.04	15	3	5	4	0	0	0	0	3	10	20.0%	33.3%	26.7%	0.0%	0.0%	0.0%	0.0%	20.0%	66.7%
Block 2041, BG 2, CT 502.04	75	21	47	5	0	0	0	0	2	28	28.0%	62.7%	6.7%	0.0%	0.0%	0.0%	0.0%	2.7%	37.3%
Block 2042, BG 2, CT 502.04	99	20	66	13	0	0	0	0	0	33	20.2%	66.7%	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%
Block 2043, BG 2, CT 502.04	94	20	65	6	3	0	0	0	0	29	21.3%	69.1%	6.4%	3.2%	0.0%	0.0%	0.0%	0.0%	30.9%
Block 2044, BG 2, CT 502.04	99	15	72	7	2	0	0	0	3	27	15.2%	72.7%	7.1%	2.0%	0.0%	0.0%	0.0%	3.0%	27.3%
Block 2045, BG 2, CT 502.04	63	13	44	2	0	4	0	0	0	19	20.6%	69.8%	3.2%	0.0%	6.3%	0.0%	0.0%	0.0%	30.2%
Block 2046, BG 2, CT 502.04	72	28	37	5	0	0	1	0	1	35	38.9%	51.4%	6.9%	0.0%	0.0%	1.4%	0.0%	1.4%	48.6%
Block 2047, BG 2, CT 502.04	3	0	3	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 2048, BG 2, CT 502.04	7	0	5	2	0	0	0	0	0	2	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%
Block 2049, BG 2, CT 502.04	9	0	3	6	0	0	0	0	0	6	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%
Block 2050, BG 2, CT 502.04	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2051, BG 2, CT 502.04	10	0	10	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 2052, BG 2, CT 502.04	27	15	6	5	0	0	0	0	1	21	55.6%	22.2%	18.5%	0.0%	0.0%	0.0%	0.0%	3.7%	77.8%
Block 2053, BG 2, CT 502.04	25	4	18	1	1	1	0	0	0	7	16.0%	72.0%	4.0%	4.0%	4.0%	0.0%	0.0%	0.0%	28.0%
Block 2054, BG 2, CT 502.04	37	6	27	3	1	0	0	0	0	10	16.2%	73.0%	8.1%	2.7%	0.0%	0.0%	0.0%	0.0%	27.0%
Block 2055, BG 2, CT 502.04	40	12	21	6	0	0	0	0	1	19	30.0%	52.5%	15.0%	0.0%	0.0%	0.0%	0.0%	2.5%	47.5%
Block 2056, BG 2, CT 502.04	61	19	26	14	0	2	0	0	0	35	31.1%	42.6%	23.0%	0.0%	3.3%	0.0%	0.0%	0.0%	57.4%
Block 2057, BG 2, CT 502.04	22	1	19	1	0	0	0	0	1	3	4.5%	86.4%	4.5%	0.0%	0.0%	0.0%	0.0%	4.5%	13.6%
Block 2058, BG 2, CT 502.04	26	2	15	9	0	0	0	0	0	11	7.7%	57.7%	34.6%	0.0%	0.0%	0.0%	0.0%	0.0%	42.3%
Block 2059, BG 2, CT 502.04	80	26	45	6	1	0	0	0	2	35	32.5%	56.3%	7.5%	1.3%	0.0%	0.0%	0.0%	2.5%	43.8%
Block 2060, BG 2, CT 502.04	94	21	53	13	3	3	0	0	1	41	22.3%	56.4%	13.8%	3.2%	3.2%	0.0%	0.0%	1.1%	43.6%
Block 2061, BG 2, CT 502.04	20	4	16	0	0	0	0	0	0	4	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Block 2062, BG 2, CT 502.04	64	9	43	12	0	0	0	0	0	21	14.1%	67.2%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%	32.8%
Block 1000, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1001, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1002, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1003, BG 1, CT 502.06	89	16	63	4	4	0	1	0	1	26	18.0%	70.8%	4.5%	4.5%	0.0%	1.1%	0.0%	1.1%	29.2%
Block 1004, BG 1, CT 502.06	47	12	32	0	0	3	0	0	0	15	25.5%	68.1%	0.0%	0.0%	6.4%	0.0%	0.0%	0.0%	31.9%
Block 1005, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1006, BG 1, CT 502.06	106	22	51	33	0	0	0	0	0	55	20.8%	48.1%	31.1%	0.0%	0.0%	0.0%	0.0%	0.0%	51.9%
Block 1007, BG 1, CT 502.06	276	118	140	16	0	0	0	0	2	136	42.8%	50.7%	5.8%	0.0%	0.0%	0.0%	0.0%	0.7%	49.3%
Block 1008, BG 1, CT 502.06	1	0	1	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1009, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1010, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1011, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1012, BG 1, CT 502.06	6	0	1	5	0	0	0	0	0	5	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%	83.3%
Block 1013, BG 1, CT 502.06	1	0	0	1	0	0	0	0	0	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 1014, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1015, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1016, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1017, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1018, BG 1, CT 502.06	132	81	50	1	0	0	0	0	0	82	61.4%	37.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	62.1%
Block 1019, BG 1, CT 502.06	137	30	105	0	1	0	0	1	0	32	21.9%	76.6%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	23.4%
Block 1020, BG 1, CT 502.06	32	1	31	0	0	0	0	0	0	1	3.1%	96.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%
Block 1021, BG 1, CT 502.06	16	0	16	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1022, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1023, BG 1, CT 502.06	28	9	19	0	0	0	0	0	0	9	32.1%	67.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	32.1%
Block 1024, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1025, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1026, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1027, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%



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				Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Census Block Data	Total:	Hispanic or Latino	White alone																
Block 1079, BG 1, CT 502.06	88	10	62	12	1	0	0	0	3	26	11.4%	70.5%	13.6%	1.1%	0.0%	0.0%	0.0%	3.4%	29.5%
Block 1080, BG 1, CT 502.06	99	16	65	18	0	0	0	0	0	34	16.2%	65.7%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	34.3%
Block 1081, BG 1, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 1082, BG 1, CT 502.06	134	39	74	19	0	0	0	0	2	60	29.1%	55.2%	14.2%	0.0%	0.0%	0.0%	0.0%	1.5%	44.8%
Block 1083, BG 1, CT 502.06	56	5	28	22	0	0	0	0	1	28	8.9%	50.0%	39.3%	0.0%	0.0%	0.0%	0.0%	1.8%	50.0%
Block 1084, BG 1, CT 502.06	26	0	22	4	0	0	0	0	0	4	0.0%	84.6%	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%	15.4%
Block 1085, BG 1, CT 502.06	20	1	19	0	0	0	0	0	0	1	5.0%	95.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%
Block 1086, BG 1, CT 502.06	74	4	62	6	0	0	0	0	2	12	5.4%	83.8%	8.1%	0.0%	0.0%	0.0%	0.0%	2.7%	16.2%
Block 1087, BG 1, CT 502.06	42	0	38	0	0	0	0	0	4	4	0.0%	90.5%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%	9.5%
Block 1088, BG 1, CT 502.06	5	0	5	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1089, BG 1, CT 502.06	41	2	39	0	0	0	0	0	0	2	4.9%	95.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.9%
Block 1090, BG 1, CT 502.06	6	4	2	0	0	0	0	0	0	4	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%
Block 1091, BG 1, CT 502.06	10	0	10	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1092, BG 1, CT 502.06	23	0	23	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1093, BG 1, CT 502.06	30	1	27	0	2	0	0	0	0	3	3.3%	90.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.0%	10.0%
Block 1094, BG 1, CT 502.06	2	0	2	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1095, BG 1, CT 502.06	10	1	9	0	0	0	0	0	0	1	10.0%	90.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%
Block 1096, BG 1, CT 502.06	134	15	112	1	0	4	0	0	2	22	11.2%	83.6%	0.7%	0.0%	3.0%	0.0%	0.0%	1.5%	16.4%
Block 1097, BG 1, CT 502.06	67	11	55	0	0	0	0	0	1	12	16.4%	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	17.9%
Block 1098, BG 1, CT 502.06	44	5	31	7	1	0	0	0	0	13	11.4%	70.5%	15.9%	2.3%	0.0%	0.0%	0.0%	0.0%	29.5%
Block 1099, BG 1, CT 502.06	81	7	68	2	0	0	0	0	4	13	8.6%	84.0%	2.5%	0.0%	0.0%	0.0%	0.0%	4.9%	16.0%
Block 1100, BG 1, CT 502.06	63	3	45	14	1	0	0	0	0	18	4.8%	71.4%	22.2%	1.6%	0.0%	0.0%	0.0%	0.0%	28.6%
Block 1101, BG 1, CT 502.06	153	11	136	6	0	0	0	0	0	17	7.2%	88.9%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%
Block 1102, BG 1, CT 502.06	57	6	49	0	0	0	0	0	2	8	10.5%	86.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.5%	14.0%
Block 1103, BG 1, CT 502.06	28	0	28	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1104, BG 1, CT 502.06	42	4	34	0	1	0	0	0	3	8	9.5%	81.0%	0.0%	2.4%	0.0%	0.0%	0.0%	7.1%	19.0%
Block 1105, BG 1, CT 502.06	26	0	26	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 1106, BG 1, CT 502.06	150	29	97	22	0	0	0	0	2	53	19.3%	64.7%	14.7%	0.0%	0.0%	0.0%	0.0%	1.3%	35.3%
Block 1107, BG 1, CT 502.06	7	0	1	6	0	0	0	0	0	6	0.0%	14.3%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	85.7%
Block 1108, BG 1, CT 502.06	23	4	12	7	0	0	0	0	0	11	17.4%	52.2%	30.4%	0.0%	0.0%	0.0%	0.0%	0.0%	47.8%
Block 1109, BG 1, CT 502.06	11	1	10	0	0	0	0	0	0	1	9.1%	90.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.1%
Block 4000, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4001, BG 4, CT 502.06	4	0	0	4	0	0	0	0	0	4	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 4002, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4003, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4004, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4005, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4006, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4007, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4008, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4009, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4010, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4011, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4012, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4013, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4014, BG 4, CT 502.06	9	0	8	0	0	0	0	0	1	1	0.0%	88.9%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%	11.1%
Block 4015, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4016, BG 4, CT 502.06	46	7	28	11	0	0	0	0	0	18	15.2%	60.9%	23.9%	0.0%	0.0%	0.0%	0.0%	0.0%	39.1%
Block 4017, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4018, BG 4, CT 502.06	13	0	13	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4019, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%

Census Block Data	Total:	Hispanic or Latino	White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Block 4020, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4021, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4022, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4023, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4024, BG 4, CT 502.06	82	9	62	11	0	0	0	0	0	20	11.0%	75.6%	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	24.4%
Block 4025, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4026, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4027, BG 4, CT 502.06	130	32	71	24	0	3	0	0	0	59	24.6%	54.6%	18.5%	0.0%	2.3%	0.0%	0.0%	0.0%	45.4%
Block 4028, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4029, BG 4, CT 502.06	32	6	14	12	0	0	0	0	0	18	18.8%	43.8%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	56.3%
Block 4030, BG 4, CT 502.06	42	9	24	9	0	0	0	0	0	18	21.4%	57.1%	21.4%	0.0%	0.0%	0.0%	0.0%	0.0%	42.9%
Block 4031, BG 4, CT 502.06	59	11	32	11	0	2	0	1	2	27	18.6%	54.2%	18.6%	0.0%	3.4%	0.0%	1.7%	3.4%	45.8%
Block 4032, BG 4, CT 502.06	39	4	20	15	0	0	0	0	0	19	10.3%	51.3%	38.5%	0.0%	0.0%	0.0%	0.0%	0.0%	48.7%
Block 4033, BG 4, CT 502.06	26	3	23	0	0	0	0	0	0	3	11.5%	88.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%
Block 4034, BG 4, CT 502.06	18	0	18	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4035, BG 4, CT 502.06	51	7	37	6	0	0	0	0	1	14	13.7%	72.5%	11.8%	0.0%	0.0%	0.0%	0.0%	2.0%	27.5%
Block 4036, BG 4, CT 502.06	58	4	45	6	0	0	0	0	3	13	6.9%	77.6%	10.3%	0.0%	0.0%	0.0%	0.0%	5.2%	22.4%
Block 4037, BG 4, CT 502.06	21	16	5	0	0	0	0	0	0	16	76.2%	23.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	76.2%
Block 4038, BG 4, CT 502.06	82	12	59	11	0	0	0	0	0	23	14.6%	72.0%	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	28.0%
Block 4039, BG 4, CT 502.06	58	7	41	3	0	0	0	7	0	17	12.1%	70.7%	5.2%	0.0%	0.0%	0.0%	12.1%	0.0%	29.3%
Block 4040, BG 4, CT 502.06	77	17	49	9	0	0	0	2	0	28	22.1%	63.6%	11.7%	0.0%	0.0%	0.0%	2.6%	0.0%	36.4%
Block 4041, BG 4, CT 502.06	74	14	53	7	0	0	0	0	0	21	18.9%	71.6%	9.5%	0.0%	0.0%	0.0%	0.0%	0.0%	28.4%
Block 4042, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4043, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4044, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4045, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4046, BG 4, CT 502.06	28	3	19	6	0	0	0	0	0	9	10.7%	67.9%	21.4%	0.0%	0.0%	0.0%	0.0%	0.0%	32.1%
Block 4047, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4048, BG 4, CT 502.06	10	4	6	0	0	0	0	0	0	4	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	40.0%
Block 4049, BG 4, CT 502.06	5	5	0	0	0	0	0	0	0	5	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Block 4050, BG 4, CT 502.06	51	6	28	17	0	0	0	0	0	23	11.8%	54.9%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	45.1%
Block 4051, BG 4, CT 502.06	21	2	19	0	0	0	0	0	0	2	9.5%	90.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%
Block 4052, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4053, BG 4, CT 502.06	3	0	3	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4054, BG 4, CT 502.06	6	4	2	0	0	0	0	0	0	4	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%
Block 4055, BG 4, CT 502.06	888	89	725	47	7	5	0	0	15	163	10.0%	81.6%	5.3%	0.8%	0.6%	0.0%	0.0%	1.7%	18.4%
Block 4056, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4057, BG 4, CT 502.06	90	11	78	1	0	0	0	0	0	12	12.2%	86.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%
Block 4058, BG 4, CT 502.06	87	17	67	3	0	0	0	0	0	20	19.5%	77.0%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	23.0%
Block 4059, BG 4, CT 502.06	1	0	1	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4060, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4061, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4062, BG 4, CT 502.06	55	7	35	11	0	0	0	0	2	20	12.7%	63.6%	20.0%	0.0%	0.0%	0.0%	0.0%	3.6%	36.4%
Block 4063, BG 4, CT 502.06	116	22	88	1	3	1	0	0	1	28	19.0%	75.9%	0.9%	2.6%	0.9%	0.0%	0.0%	0.9%	24.1%
Block 4064, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4065, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4066, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4067, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4068, BG 4, CT 502.06	25	9	16	0	0	0	0	0	0	9	36.0%	64.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	36.0%
Block 4069, BG 4, CT 502.06	34	12	22	0	0	0	0	0	0	12	35.3%	64.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.3%
Block 4070, BG 4, CT 502.06	97	2	90	5	0	0	0	0	0	7	2.1%	92.8%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	7.2%



Census Block Data	Total:	Hispanic or Latino	White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Block 4071, BG 4, CT 502.06	220	4	197	15	0	2	0	0	2	23	1.8%	89.5%	6.8%	0.0%	0.9%	0.0%	0.0%	0.9%	10.5%
Block 4072, BG 4, CT 502.06	63	0	54	8	1	0	0	0	0	9	0.0%	85.7%	12.7%	1.6%	0.0%	0.0%	0.0%	0.0%	14.3%
Block 4073, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4074, BG 4, CT 502.06	163	29	108	21	1	0	0	0	4	55	17.8%	66.3%	12.9%	0.6%	0.0%	0.0%	0.0%	2.5%	33.7%
Block 4075, BG 4, CT 502.06	165	27	125	9	0	1	0	0	3	40	16.4%	75.8%	5.5%	0.0%	0.6%	0.0%	0.0%	1.8%	24.2%
Block 4076, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4077, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4078, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4079, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4080, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4081, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4082, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4083, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4084, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4085, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4086, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4087, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4088, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4089, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4090, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4091, BG 4, CT 502.06	64	10	49	5	0	0	0	0	0	15	15.6%	76.6%	7.8%	0.0%	0.0%	0.0%	0.0%	0.0%	23.4%
Block 4092, BG 4, CT 502.06	60	8	45	7	0	0	0	0	0	15	13.3%	75.0%	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
Block 4093, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4094, BG 4, CT 502.06	55	3	50	0	0	0	0	0	2	5	5.5%	90.9%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	9.1%
Block 4095, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4096, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4097, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4098, BG 4, CT 502.06	2	0	2	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4099, BG 4, CT 502.06	9	0	4	5	0	0	0	0	0	5	0.0%	44.4%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	55.6%
Block 4100, BG 4, CT 502.06	37	1	33	3	0	0	0	0	0	4	2.7%	89.2%	8.1%	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%
Block 4101, BG 4, CT 502.06	32	2	18	1	4	4	0	0	3	14	6.3%	56.3%	3.1%	12.5%	12.5%	0.0%	0.0%	9.4%	43.8%
Block 4102, BG 4, CT 502.06	25	5	20	0	0	0	0	0	0	5	20.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%
Block 4103, BG 4, CT 502.06	25	1	24	0	0	0	0	0	0	1	4.0%	96.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%
Block 4104, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4105, BG 4, CT 502.06	275	22	230	7	1	10	0	0	5	45	8.0%	83.6%	2.5%	0.4%	3.6%	0.0%	0.0%	1.8%	16.4%
Block 4106, BG 4, CT 502.06	6	0	6	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4107, BG 4, CT 502.06	3	0	3	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4108, BG 4, CT 502.06	97	9	88	0	0	0	0	0	0	9	9.3%	90.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.3%
Block 4109, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4110, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4111, BG 4, CT 502.06	25	1	24	0	0	0	0	0	0	1	4.0%	96.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%
Block 4112, BG 4, CT 502.06	9	1	5	3	0	0	0	0	0	4	11.1%	55.6%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	44.4%
Block 4113, BG 4, CT 502.06	63	7	46	8	0	1	0	0	1	17	11.1%	73.0%	12.7%	0.0%	1.6%	0.0%	0.0%	1.6%	27.0%
Block 4114, BG 4, CT 502.06	83	4	73	3	3	0	0	0	0	10	4.8%	88.0%	3.6%	3.6%	0.0%	0.0%	0.0%	0.0%	12.0%
Block 4115, BG 4, CT 502.06	7	0	7	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4116, BG 4, CT 502.06	5	0	5	0	0	0	0	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Block 4117, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4118, BG 4, CT 502.06	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 4119, BG 4, CT 502.06	52	5	33	10	0	4	0	0	0	19	9.6%	63.5%	19.2%	0.0%	7.7%	0.0%	0.0%	0.0%	36.5%
Block 2014, BG 2, CT 507.01	266	34	218	13	1	0	0	0	0	48	12.8%	82.0%	4.9%	0.4%	0.0%	0.0%	0.0%	0.0%	18.0%
Block 2015, BG 2, CT 507.01	38	7	26	3	0	0	0	0	2	12	18.4%	68.4%	7.9%	0.0%	0.0%	0.0%	0.0%	5.3%	31.6%

Census Block Data	Total:	Hispanic or Latino	White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some Other Race alone	Two or More Races:	Total Minority Population	% Hispanic or Latino	% White alone	% Black or African American alone	% American Indian and Alaska Native alone	% Asian alone	% Native Hawaiian and Other Pacific Islander alone	% Some Other Race alone	% Two or More Races	% Minority Population
Block 2016, BG 2, CT 507.01	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2017, BG 2, CT 507.01	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%
Block 2018, BG 2, CT 507.01	1	1	0	0	0	0	0	0	0	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Source: [U.S. Census Bureau](#), 2010 Census.

LEP Populations

5 to 17 Years Old:										
Census Tracts	Total:	Total in Age Group:	Speak Spanish:	Speak English "very well"	Speak other Indo-European languages:	Speak English "very well"	Speak Asian and Pacific Island languages:	Speak English "very well"	Speak other languages:	Speak English "very well"
Census Tract 502.03	9,718	2,693	346	312	36	36	0	0	0	0
Census Tract 502.04	5,572	1,775	392	330	28	28	26	7	6	6
Census Tract 502.06	12,602	3,376	275	187	23	23	0	0	0	0
Census Tract 507.01	4,562	887	125	60	0	0	0	0	0	0
18 to 64 Years Old:										
Census Tract 502.03	9,718	6,458	1,080	420	12	12	120	61	30	30
Census Tract 502.04	5,572	3,350	778	567	85	30	101	55	92	92
Census Tract 502.06	12,602	8,239	1,338	775	52	52	65	8	0	0
Census Tract 507.01	4,562	2,965	450	224	0	0	0	0	0	0
65 Years Old and Over:										
Census Tract 502.03	9,718	567	42	0	17	3	0	0	0	0
Census Tract 502.04	5,572	447	135	22	0	0	0	0	18	18
Census Tract 502.06	12,602	987	13	13	31	11	0	0	61	61
Census Tract 507.01	4,562	710	55	11	7	7	0	0	8	8

Total LEP Populations										
Census Tracts	Spanish Speakers	Other Indo-European Language Speakers	Asian and Pacific Island Language Speakers	Other Language Speakers	% Spanish Speakers	% Other Indo-European Language Speakers	% Asian and Pacific Island Language Speakers	% Other Language Speakers	Total LEP	% LEP
Census Tract 502.03	736	14	59	0	7.6%	0.1%	0.6%	0.0%	809	8.3%
Census Tract 502.04	386	55	65	0	6.9%	1.0%	1.2%	0.0%	506	9.1%
Census Tract 502.06	651	20	57	0	5.2%	0.2%	0.5%	0.0%	728	5.8%
Census Tract 507.01	335	0	0	0	7.3%	0.0%	0.0%	0.0%	335	7.3%

LEP Populations

5 to 17 Years Old:										
Census Block Groups	Total:	Total in Age Group:	Speak Spanish:	Speak English "very well"	Speak other Indo-European languages:	Speak English "very well"	Speak Asian and Pacific Island languages:	Speak English "very well"	Speak other languages:	Speak English "very well"
Block Group 1, Census Tract 502.03	2,875	730	71	53	36	36	0	0	0	0
Block Group 2, Census Tract 502.03	6,843	1,963	275	259	0	0	0	0	0	0
Block Group 2, Census Tract 502.04	2,779	994	161	135	0	0	26	7	0	0
Block Group 1, Census Tract 502.06	2,397	593	0	0	0	0	0	0	0	0
Block Group 4, Census Tract 502.06	4,492	1,075	225	187	23	23	0	0	0	0
Block Group 2, Census Tract 507.01	1,672	482	99	34	0	0	0	0	0	0
18 to 64 Years Old:										
Block Group 1, Census Tract 502.03	2,875	1,986	190	134	0	0	56	0	7	7
Block Group 2, Census Tract 502.03	6,843	4,472	890	286	12	12	64	61	23	23
Block Group 2, Census Tract 502.04	2,779	1,545	266	232	6	6	80	55	52	52
Block Group 1, Census Tract 502.06	2,397	1,563	432	256	28	28	0	0	0	0
Block Group 4, Census Tract 502.06	4,492	3,089	507	413	24	24	57	0	0	0
Block Group 2, Census Tract 507.01	1,672	1,028	280	127	0	0	0	0	0	0
65 Years Old and Over:										
Block Group 1, Census Tract 502.03	2,875	159	0	0	17	3	0	0	0	0
Block Group 2, Census Tract 502.03	6,843	408	42	0	0	0	0	0	0	0
Block Group 2, Census Tract 502.04	2,779	240	22	22	0	0	0	0	18	18
Block Group 1, Census Tract 502.06	2,397	241	0	0	0	0	0	0	61	61
Block Group 4, Census Tract 502.06	4,492	328	13	13	20	0	0	0	0	0
Block Group 2, Census Tract 507.01	1,672	162	44	0	7	7	0	0	0	0

Total LEP Populations										
Census Block Groups	Spanish Speakers	Other Indo-European Language Speakers	Asian and Pacific Island Language Speakers	Other Language Speakers	% Spanish Speakers	% Other Indo-European Language Speakers	% Asian and Pacific Island Language Speakers	% Other Language Speakers	Total LEP	% LEP
Block Group 1, Census Tract 502.03	74	14	56	0	2.6%	0.5%	1.9%	0	144	5.0%
Block Group 2, Census Tract 502.03	662	0	3	0	9.7%	0.0%	0.0%	0	665	9.7%
Block Group 2, Census Tract 502.04	60	0	44	0	2.2%	0.0%	1.6%	0	104	3.7%
Block Group 1, Census Tract 502.06	176	0	0	0	7.3%	0.0%	0.0%	0	176	7.3%
Block Group 4, Census Tract 502.06	132	20	57	0	2.9%	0.4%	1.3%	0	209	4.7%
Block Group 2, Census Tract 507.01	262	0	0	0	15.7%	0.0%	0.0%	0	262	15.7%

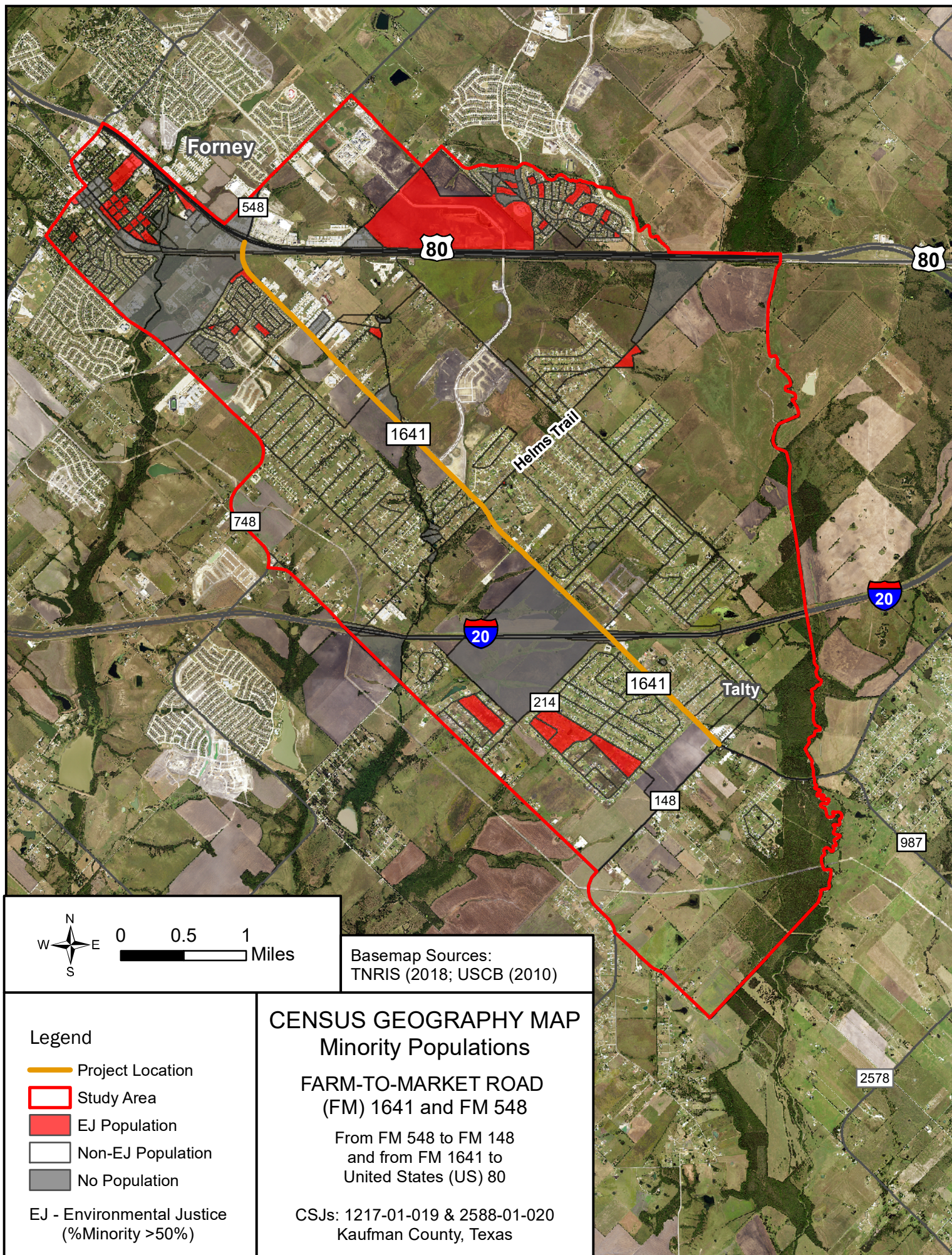
## Median Household Income

Census Tracts	Total Households:	Median household income in the past 12 months (in 2018 inflation-adjusted dollars)	Households below poverty level in the past 12 months	% Households below poverty level
Census Tract 502.03	3,052	\$ 78,558	209	6.8%
Census Tract 502.04	1,599	\$ 74,432	201	12.6%
Census Tract 502.06	4,084	\$ 110,202	223	5.5%
Census Tract 507.01	1,534	\$ 72,857	135	8.8%

Census Block Groups	Total Households:	Median household income in the past 12 months (in 2018 inflation-adjusted dollars)	Households below poverty level in the past 12 months	% Households below poverty level
Block Group 1, Census Tract 502.03	819	\$ 126,518	45	5.5%
Block Group 2, Census Tract 502.03	2,233	\$ 66,190	164	7.3%
Block Group 2, Census Tract 502.04	826	\$ 69,741	128	15.5%
Block Group 1, Census Tract 502.06	1,001	\$ 56,335	113	11.3%
Block Group 4, Census Tract 502.06	1,344	\$ 115,951	13	1.0%
Block Group 2, Census Tract 507.01	501	\$ 60,688	103	20.6%

**Attachment 5**  
**Census Geography Map**  
**Minority Populations**

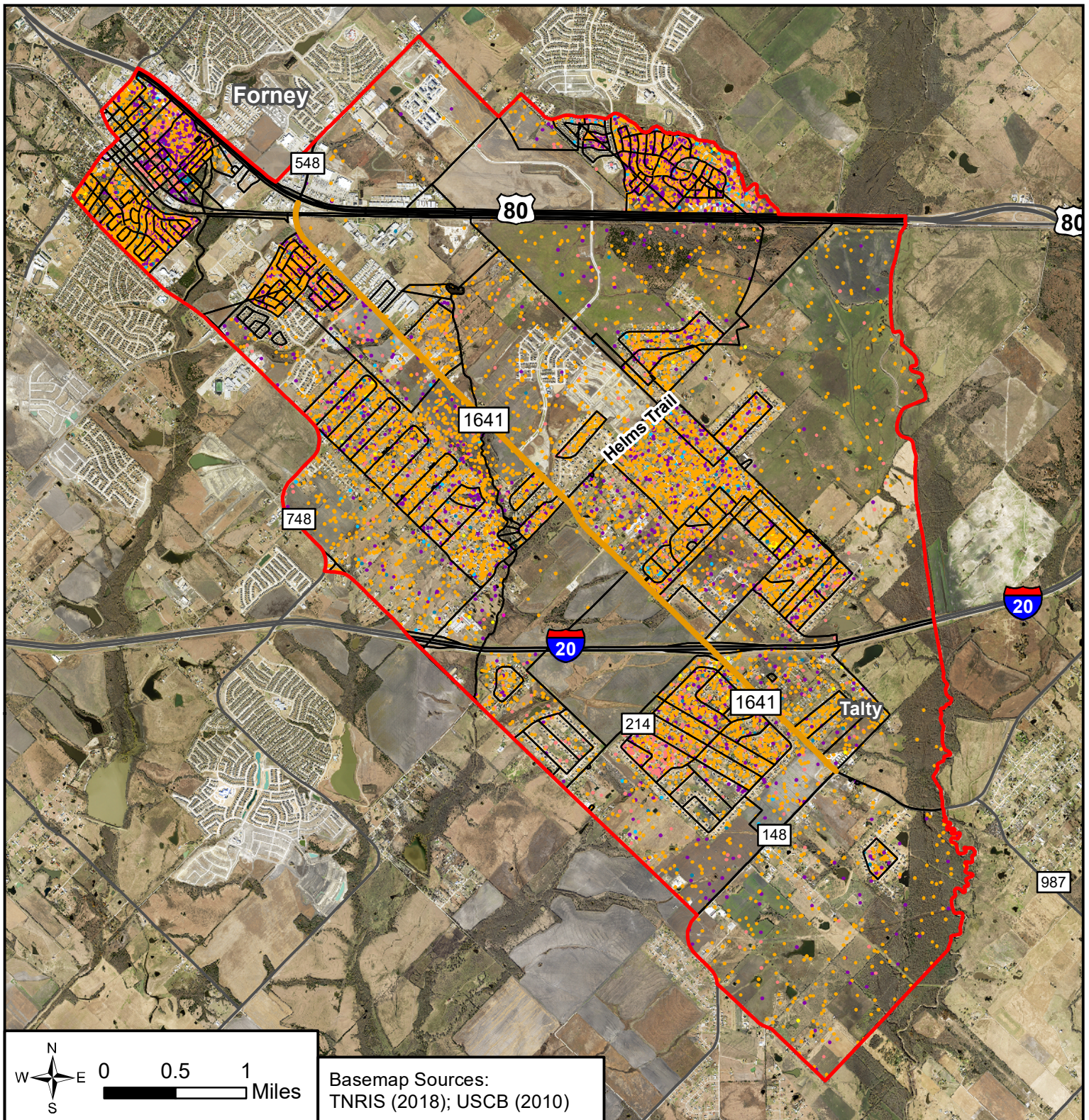






**Attachment 6**  
**Census Geography Map**  
**Minority Population Density**





### Legend

- |                                   |   |
|-----------------------------------|---|
| Project Location                  | Study Area                                |
| White                             | Black or African American                 |
| Hispanic or Latino                | Asian                                     |
| American Indian and Alaska Native | Naive Hawaiian and Other Pacific Islander |
| Some Other Race                   | Two or More Races                         |

EJ - Environmental Justice (%Minority >50%)

## CENSUS GEOGRAPHY MAP Population Density

### FARM-TO-MARKET ROAD (FM) 1641 and FM 548

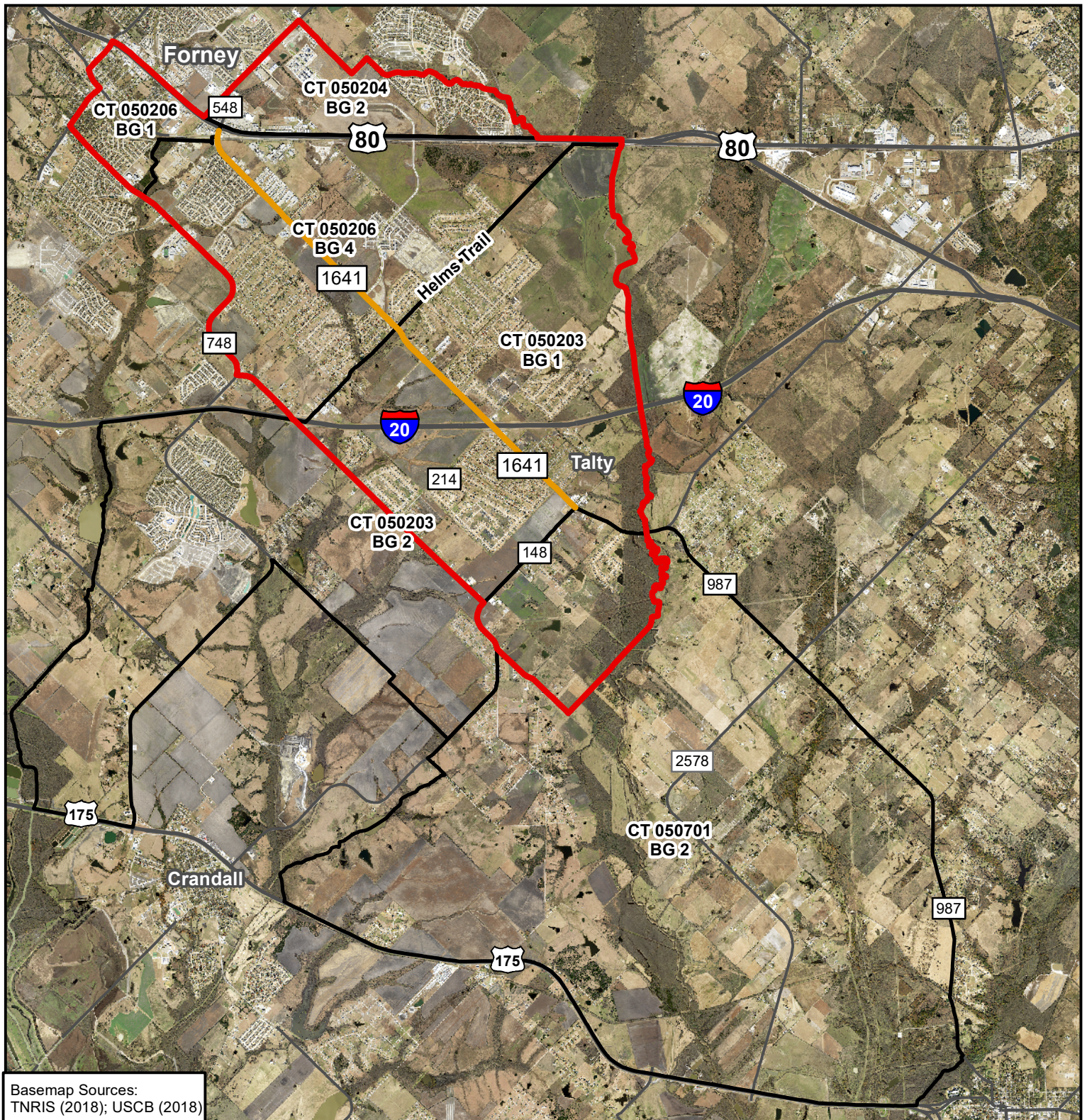
From FM 548 to FM 148  
and from FM 1641 to  
United States (US) 80

CSJs: 1217-01-019 & 2588-01-020  
Kaufman County, Texas



**Attachment 7**  
**Census Geography Map**  
**Median Household Income**





Basemap Sources:  
TNRIS (2018); USCB (2018)

0 0.5 1  
Miles  
Legend



- Project Location
- Study Area
- Non-EJ Census Block Group
- EJ Census Block Group

EJ - Environmental Justice  
(Median Household Income <\$25,750)  
BG - Census Block Group  
CT - Census Tract

## CENSUS GEOGRAPHY MAP Median Household Income

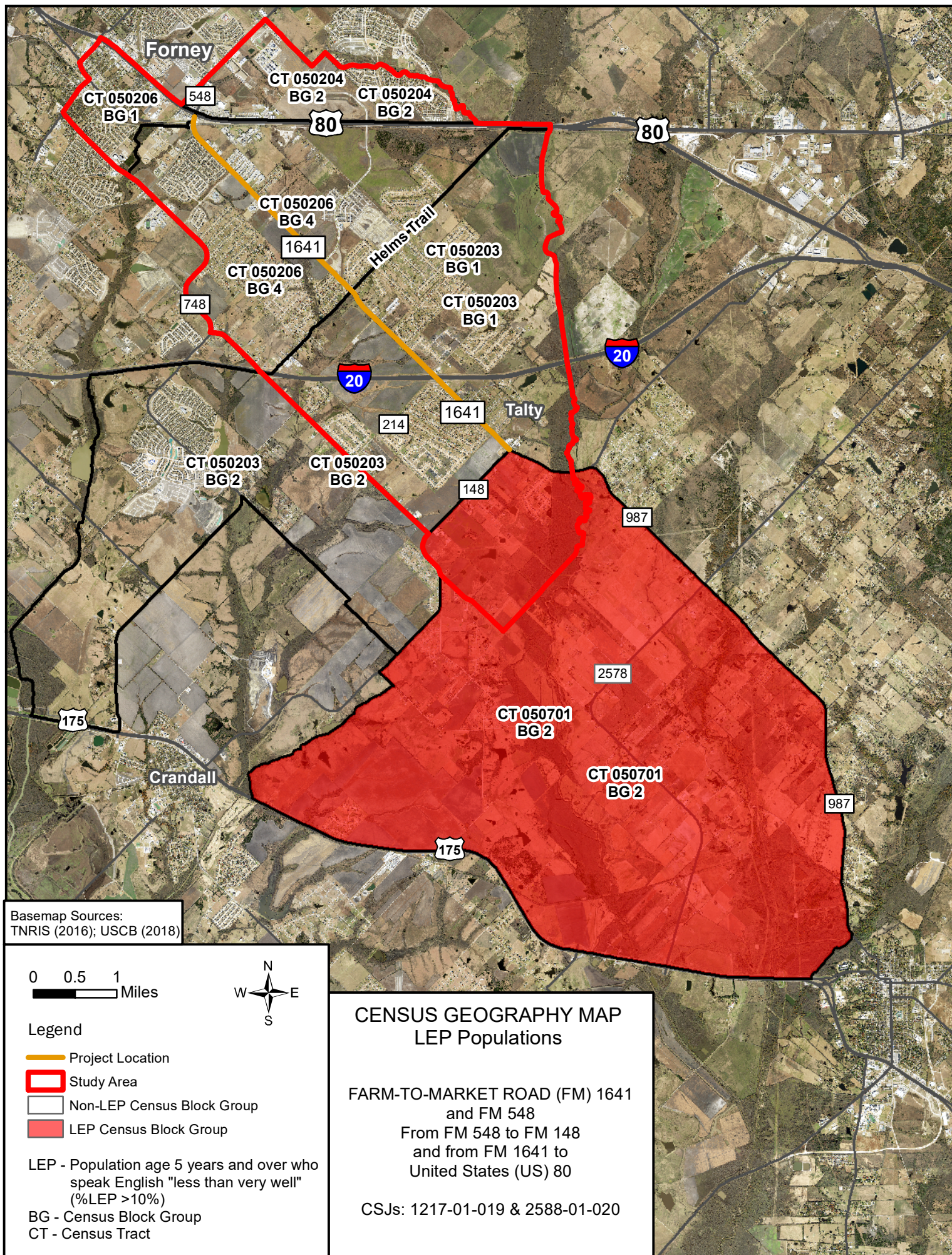
FARM-TO-MARKET ROAD (FM) 1641  
and FM 548  
From FM 548 to FM 148  
and from FM 1641 to  
United States (US) 80

CSJs: 1217-01-019 and 2588-01-020



**Attachment 8**  
**Census Geography Map**  
**LEP Populations**







**Attachment 9**  
**CIA Project Area Photographs**



**Photograph 1:** View looking east from Monitor Blvd towards the Rhea Elementary School at 250 Monitor Blvd, Forney, TX. Date of photograph: 10/24/19.



**Photograph 2:** View looking south from FM 1641 towards the Henderson Elementary School at 12755 FM 1641, Forney, TX. Date of photograph: 10/24/19.



**Photograph 3:** View looking south from a driveway off FM 1641 towards the First Presbyterian Church at 12433 FM 1641, Forney, TX. Date of photograph: 10/24/19.



**Photograph 4:** View looking northeast towards the stadium of the Water of Life Lutheran Church at 12340 FM 1641, Forney, TX. Date of photograph: 10/24/19.





**Photograph 5:** View looking east from FM 1641 towards Noah's Ark Early Development Center at 11270 FM 1641, Forney, TX. Date of photograph: 10/24/19.



**Photograph 6:** View looking east from a parking lot towards the Smart Start Montessori School at 10674 FM 1641, Forney, TX. Date of photograph: 10/24/19.



**Photograph 7:** View looking southwest from FM 1641 towards the Saint Martin Catholic Church at 9772 FM 1641, Forney, TX. Date of photograph: 10/24/19.



**Photograph 8:** View looking southeast from a driveway towards Crossroads Bible Church at 9664 CR 213, Forney, TX. Date of photograph: 10/24/19.





**Photograph 9:** View looking southwest from a parking lot towards the Trinity Family Church at 1511 W Alamosa Dr, Forney, TX. Date of photograph: 10/24/19.



**Photograph 10:** View looking southeast from Rock Hound Rd adjacent to FM 1641 near the Fox Hound Subdivision. Date of photograph: 01/08/2020.



**Photograph 11:** View looking southeast from Douglas Cir towards a home with a ramp, indicating signs of vulnerable persons. Date of photograph: 10/24/19.



**Photograph 12:** View looking southeast from George Trail towards a home with a ramp, indicating signs of vulnerable persons. Date of photograph: 10/24/19.