



# TxDOT'S HISTORIC PRESERVATION PROCESS

## WHAT IS THE SECTION 106 PROCESS?

Before TxDOT starts construction of roads and bridges, historians and archeologists look at how those projects affect important historic places along the roadside.

State and federal laws like the [National Historic Preservation Act \(NHPA\)](#) and [Antiquities Code of Texas](#) can protect:

- ✓ **Historic buildings and bridges**
- ✓ **Archeological sites and cemeteries**
- ✓ **Sacred/religious landmarks and sites**
- ✓ **Historic object and landscapes**



2163 E. Dave Brown Road

### ***Your Role in Historic Preservation***

Public participation is the cornerstone of effective government and we know that Texans value the places that reflect a community's history.

### **TXDOT LOOKS FOR HISTORIC PROPERTIES THAT ARE:**

At least 45 years old

And have a documented connection with a historic event or person

Or have notable architectural or engineering design

#### **Step 1: NOTIFY**

TxDOT will notify you when it starts a project that might have impacts to historic resources. Do you have specialized input you would like to share as a "Consulting Party?"

#### **Step 2: IDENTIFY**

TxDOT looks for places that are at least 45 years old. Your role: Tell us what is important to you and your community.

#### **Step 3: ELEVATE**

Work with TxDOT to determine if there are sites or structures that tell an important story about the community history. Why is this place important? Do you know its history? Do you have old photos?

#### **Step 4: DECIDE**

TxDOT uses all this information to determine how to balance progress with preservation. Can we change our project to avoid the historic place? If not, how can we preserve its story for future generations?

*The public is encouraged to be involved in the Section 106 Process by asking questions and expressing concerns about historic properties and public and recreation areas. You can also help the study team identify actions that may be taken to mitigate or offset unavoidable impacts to these resources as described in the EIS.*